



New RE Long Term Plan 2024/25

Key

Christianity unit

World faiths unit

Non-religious unit

Thematic unit

(Cornerstones links)

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
R	<p>F1 Why is the word "God" so important to Christians?</p> <p>F2 Why do Christians perform nativity plays at Christmas?</p>	<p>F6 Which stories are special and why? <i>(to accompany Stories & Rhymes)</i></p> <p>F3 Why do Christians put a cross in an Easter garden?</p>	<p>F4 Being special: where do we belong? <i>(to accompany Animal Safari)</i></p> <p>F5 Which places are special and why? <i>(to accompany On the Beach)</i></p>
Y1	<p>1.1 What do Christians believe God is like?</p> <p>1.10 How should we care for the world and for others, and why does it matter? <i>(to accompany Our Wonderful World)</i></p>	<p>1.4 What is the 'good news' Christians believe Jesus brings?</p>	<p>1.7 Who is Jewish and how do they live?</p> <p>1.9 What makes some places sacred to believers?</p>
Y2	<p>1.2 Who do Christians say made the world? <i>(to accompany Movers & Shakers and Let's Explore the World)</i></p> <p>1.3 Why does Christmas matter to Christians?</p>	<p>1.5 Why does Easter matter to Christians?</p>	<p>1.6 Who is Muslim and how do they live?</p> <p>1.8 What does it mean to belong to a faith community?</p>

<p>Y3</p>	<p>L2.2 What is it like for someone to follow God?</p> <p>L2.11 How and why do people try to make the world a better place? <i>(to accompany Our Planet, Our World)</i></p>	<p>L2.4 What kind of world did Jesus want?</p>	<p>L2.7 What does it mean to be a Hindu in Britain today?</p> <p>L2.10 How and why do people mark the significant events of life? <i>(to accompany Emperors & Empires)</i></p>
<p>Y4</p>	<p>L2.1 What do Christians learn from the creation story?</p> <p>L2.9 What are the deeper meanings of festivals? <i>(to accompany Interconnected World)</i></p>	<p>L2.5 Why do Christians call the day Jesus died "Good Friday"?</p>	<p>L2.8 What does it mean to be a Sikh in Britain today? <i>(to accompany Statues, Statuettes and Figurines)</i></p> <p>L2.6 For Christians, what was the impact of Pentecost?</p>
<p>Y5</p>	<p>U2.1 What does it mean if God is holy and loving?</p> <p>U2.2 Creation and science: conflicting or complementary? <i>(to accompany Earth & Space)</i></p>	<p>U2.12 What matters most to Humanists and Christians? <i>(to accompany Sow, Grow & Farm)</i></p> <p>U2.5 How do Christians decide how to live? 'What would Jesus do?'</p>	<p>U2.10 What does it mean for Muslims to follow God?</p> <p>U2.14 Why is pilgrimage important to some religious believers?</p>
<p>Y6</p>	<p>U2.3 For Christians, how can following God bring freedom and justice? <i>(to accompany Maafa)</i></p> <p>U2.4 Why do Christians believe Jesus was the Messiah?</p>	<p>U2.13 Why do some people believe in God and some people not?</p> <p>U2.7 What difference does the resurrection make for Christians?</p>	<p>U2.15 How does faith help when life gets hard? <i>(to accompany Britain at War)</i></p> <p>U2.11 What does it mean for a Jewish person to follow God?*</p> <p><i>(to accompany Britain at War)</i></p> <p>*U2.11 already taught to Y6 cohort in 2024/25, so this cohort to be taught U2.10.</p>