



# Year 4: Autumn

## Invasion KRP



### Key Questions

Engage

What happened after the Roman withdrawal?

Develop 1

What was the impact of the Anglo-Saxons on Britain?

Develop 2

Did the Vikings destroy Anglo-Saxon Britain?

Innovate

How do I analyse the artefacts and evidence from an archaeological dig and use the information to record an Ancient Times podcast?

### Book List

The Saga of Erik the Viking

Illustrated Norse Myths

The Vikings and Anglo Saxons: The Struggle for the Kingdom of England

Alfred and The Great Anglo Saxons

Vikings (Explore!)

### Vocabulary

Christianity Conquer Danegeld Invasion monk  
Pagan Raid Reeve Scandinavia  
Wattle and Daub Anglo Saxon Viking Celt  
Jorvik Monk Monastery Norman  
Mythology East Anglia

### Ozzie 80 Opportunities

- Visit a castle
- Catch a fish
- Cook a meal
- Produce a timeline for a period of history

Companion Projects

Interconnected World- Geography

Warp and Weft- Art and Design

Sound- Science

Fresh Food, Good Food- D&T

### Programmes of study

#### History

- ✓ Conduct a local history study.
- ✓ Learn about Britain's settlement by Anglo-Saxons and Scots.
- ✓ Learn about the Roman Empire and the impact on Britain.
- ✓ Learn about the Vikings and Anglo-Saxon struggle for the Kingdom of England and the time of Edward the Confessor.
- ✓ Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- ✓ Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- ✓ Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.
- ✓ Understand historical concepts such as continuity and change, similarity and difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- ✓ Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

English text types- Anglo-Saxon poetry; Play scripts; Norse myths; Non-Chronological reports

Geography- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Science investigations- How did Vikings dye their clothes?