



# Reception: Autumn

## Let's Explore!



### Key Questions

Engage

How do I describe my immediate environment?

Develop 1

We're going on a Bear Hunt! How do we make and use simple maps?

Develop 2

Where do we live?

If you are lost, do you know what to do?

Develop 3

How and why are some people in history significant?

Innovate

How do I create a map of my journey?

### Book List

*We're Going on a Bear Hunt*

*Mini Rabbit Not Lost*

*In Every House, on Every Street*

*My Grumpy's Outing*

*Monkey Puzzle*

*Owl Babies*

*Where's My Teddy?*

*Explorers- My First Heroes*

### Vocabulary

senses	smell	emotions
street	town	village
community	map	
Earth	United Kingdom	
journey	holiday	

### Ozzie 80 Opportunities

Find your way with a map

Visit the airport

Send a postcard

### Programmes of study

#### Understanding of the World

- ✓ Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- ✓ Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories from stories, non-fiction texts and-when appropriate-maps.
- ✓ Understand the past through settings, characters and events encountered in books read in class and storytelling.
- ✓ Explore the natural world around them.

#### Literacy

- ✓ Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- ✓ Engage in role play areas and story telling.
- ✓ Use and understand recently introduced vocabulary during role play.

#### Expressive Art and Design

- ✓ Make use of props and materials when role playing characters in narratives and stories.
- ✓ Safely use and explore a variety of materials.

#### PSED

- ✓ Name and describe the trusted adults in their lives.

#### Physical Development

- ✓ Use a range of small tools, including scissors, paintbrushes and cutlery.

#### Communication and Language

- ✓ Listen attentively and respond to what they hear with relevant questions, comments, actions when being read to and during whole class discussions and small group interactions.
- ✓ Make comments on what they have heard and ask questions to clarify their understanding.

#### Mathematics

- ✓ Describe a familiar route.
- ✓ Describe routes and locations, using words like 'in front of' and 'behind'.

#### Companion Projects

Build it up- Understanding of the World