



English Implementation Statement

Overall aim: To teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them, allowing them to participate fully as a member of society.



Implementation of English

English is taught through a sequence of lessons following the National Curriculum objectives for KS1, KS2 and Development Matters in Early Years. The school follows a philosophy by which if the children can speak it, they can read it and this should then allow them to apply to their writing. This is the basis for the sequence of English teaching from Early Years to Y6, teaching which interweaves high quality texts and cross-curricular links through Curriculum Maestro, in addition to the teaching of oracy expertise through Voice 21, whereby we transform our children's learning, and life chances, through talk.

COLD 

Sticky knowledge

- Sequence of teaching
- Vocabulary
- Cross curricular links
- Progression through year groups

How are we meeting the needs of all learners?

- Cold to gold task assessment
- Sequential teaching sequence
- Know, understand and evaluate statements
- Differentiation/ Inclusion

Links to core skills (language, reading, writing and maths)

- Cross curricular opportunities through topic linked texts - technical vocabulary
- Perplexed pictures
- Phonics programme and decodable books
- Daily class novel opportunities
- Accessibility to the rest of the curriculum

Opportunities for enrichment

- School library and local library visits
- World Book Day
- Ozzie 80
- Friday reading intervention
- Reading for pleasures opportunities