



### Evidencing the impact of Primary PE funding 2023-24

'Vision for the Primary PE and Sport Premium all pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

Academic Year: May 2023 - May 2024 (including previous year carry over)				Total fund allocated: £27,203 (including carry over left from previous year)
Key indicator 1: Engagement of all pupils in at least 30 minutes of physical activity a day in school				47.78% of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Employ a school sports coach.</u> To continue to allow all pupils to be frequently engaged in physical activity during and after school.	Sports coach to engage pupils with activity at break and lunchtimes. Sports coach to demonstrate games and activities etc with lunchtime supervisory staff.	£12,998	The school sports coach spends break and lunchtimes engaging pupils with a range of physical activities. This has also allowed sports coach to identify and target those less active pupils.	Lunchtime supervisory staff can be upskilled by sports coach. Provide training for Lunchtime supervisory staff to further upskill.
	Reduce cost of extracurricular sports clubs.		Extra-curricular sports clubs offered across KS1/2 for all pupils for a nominal fee which has led to an increased participation.	Conduct further pupil voice questionnaires to find out what additional activities pupils want to have available. Provide training opportunities for staff to improve delivery of clubs.
	Training and CPD of staff during PE lessons.		Staff meetings and training opportunities. KB upskilling staff through leading PE sessions.	Increase training of staff to improve confidence in delivering a wider range of games and lessons etc.





Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development				% of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As part of his role the sports coach has created a number of sports videos for pupils and families to engage with as part of their home learning.	Videos completed and uploaded	See Key indicator 1	Available on social media platforms for pupils and staff to engage with.	Consider provision of videos throughout the holidays to keep pupils and parents engaged with the school sports provision.
	Curriculum days		Evidence of PE specific events within curriculum days and focus of half day event for each class during Curriculum week.	Sports personality of the year award.
Forest School	School to develop Forest School provision as part of curricular and extracurricular learning.		Evidenced throughout the class Floor Books and social media platforms.  There are now two weekly sessions for classes to access which promote physical activity and	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				% of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Improve the delivery of PE</u> Improving the delivery of PE will allow all pupils to partake in a more engaging and tailored curriculum. Working	Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.	See Key indicator 1	Sports coach has taken responsibility for planning lessons with the support of teaching staff, wherever possible links have been made to other aspects of pupils' current curriculum studies. Staff have been able to shadow and support sports coach in areas that they	Continue to make staff aware of CPD opportunities around the PE curriculum. To look in to developing a member of staff in to a swimming support coach to improve delivery of swimming curriculum/Look in to extra opportunities for Year 6 pupils





with a sports coach will upskill the staff.	Sports coach to work with teachers to enhance or extend current opportunities.			without 25m to gain opportunities to do so.
	SLA staff to support in delivery of PE lessons/extra-curricular clubs.		Pupils will get an even greater number of opportunities to participate in different activities.	To work with sports coach to identify best strategy for implementing the use of SLA staff across the academic year. i.e. coaching in preparation for events.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				<b>25.11% of total allocation:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<u>Employ sports coach</u> To improve standard and consistency of delivery of PE and extra-curricular activities.	Sports coach to deliver PE lessons. Sports coach to work with pupils at break/lunchtimes. Sports coach to deliver extra-curricular clubs.	See key indicator 1	School have offered a number of sports based extracurricular clubs across the year. There have been a total of 7 different sport and wellbeing based extra curricular clubs which have been accessed by 146 children across the academic year.	To continue to develop the role of the sports coach in delivering a diverse range of extra-curricular clubs as outlined from pupil voice questionnaires. Continue to use external agencies where required to further increase sports and physical activity provision.
<u>New equipment for PE curriculum</u>	School ordered new equipment to enhance the PE curriculum.	£117.91	School will be able to offer more equipment for PE lessons and as such pupils can be more engaged in their learning.	Audit current PE equipment and replace any old/damaged resources.
<u>New equipment for use at break/lunchtimes.</u> For habitual physical activity.	School has invested heavily in providing new play equipment to get pupils more active at break and lunchtimes as well as	£51.79	New equipment is engaging and new to them, allowing them to learn new skills and keep active  There are now multiple Forest School sessions across the school each week where pupils are outside and active in comparison	To continue to gradually develop outdoor sports equipment available to pupils.  Develop links to enterprise in order to allow pupils to manage their own sustainability of projects.





	in extracurricular clubs.		to partaking in a standard lesson in a classroom. There are also a number of extra-curricular clubs linked to gardening etc where pupils are being active and learning about growing own fruit and vegetables etc.	
<u>League Affiliation</u>	School sign up to Football leagues for boys and girls football matches	£130	Pupils will get number of opportunities to participate in different matches and sports events.	To work with sports coach to identify best strategy for implementing the use of SLA staff across the academic year. i.e. coaching in preparation for events.
<u>England Womens football match tickets</u>	Rich experience offered to football team to watch England match.	£251	Pupils given a memorable experience, engaging in aspirations for future sporting lives and careers. Children have also had sourcing of free tickets to NUWFC.	School to continue to source free and paid events to create interest in future aspirations.
<u>Playground markings</u>	School purchased repainting and surfacing of yard enhancements and games on tarmac.	£5832	New yard paintings and games are engaging and new to them, allowing them to learn new skills and keep active	School to continue to look at more resourcing of equipment to engage pupils in physical activity.
<b>Key indicator 5: Increased participation in competitive sport.</b>				<b>11.59% of total allocation:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>





<u>Inter school competitions</u>	SLA provision and competitions/festivals	£3055	Pupils will get number of opportunities to participate in different sports events and activities.	To work with sports coach to identify best strategy for implementing the use of SLA staff across the academic year. i.e. coaching in preparation for events.
<u>Intra School competitions</u>	Sports day	£100 (track did not go ahead)	Sports day was cancelled due to extreme weather conditions.	Re-book in 2025

<b>Swimming and water safety</b>		<b>% of pupils who successfully completed required skills.</b>
Current data based on single entry Year 6 class of 30 pupils.		
Percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		87.3%
Percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year		87.3%
Percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		87.3%

