



Reception: Summer On the Beach



Key Questions

COOL task:

What can you do at the beach?

Engage:

How did people live in the past compared to now? *Holidays in the past*

Develop 1:

Who lives in a rock pool?

Who eats who?

Develop 2:

Where are the different places around the world? *Seas and oceans.*

How do I compare the weather, plants and animals of one place to another? *Coral reefs to icy seas.*

Develop 3:

How would a sailor know which direction they were travelling in? *Going on a journey*

Innovate:

Which animals live in rock pools, under the sea and on the seashore?

Express:

Sea themed party

Book List

One is a Snail, Ten is a Crab
Who's Hiding at the Seaside?
Tiddler
The Snail and the Whale
The Night Pirates
The Pirates are Coming!

Vocabulary

Sailor, pirate, map, treasure, boat, ship, galleon, compass, north, south, east, west, captain, crew, deck, rigging, crows nest, Jolly Roger, island, anchor, sail, oar, rudder, coast-guard, life jacket, lifeboat, waterproof, marine, sea, ocean, shark, whale, dolphin, squid, jellyfish, fish, scales, gills, tail, fin, seashore, crab, hermit crab, shell, anemone, starfish, rock pool, seaweed, gull, cliff, limpet, barnacle, seal, herbivore, carnivore, omnivore

Companion Projects

Move It

Development Matters

CL

- ✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and whole class discussions and small group interactions.
- ✓ Make comments about what they have heard and ask questions to clarify their understanding.
- ✓ Hold conversation when engaged in back and-forth exchanges with their teacher and peers.

PSED

- ✓ Respond appropriately even when engaged on activity, and show an ability to follow instructions involving several ideas or actions..
- ✓ Work and play cooperatively and take turns with others.

PD

- ✓ Demonstrate strength, balance and coordination when playing.
- ✓ Show accuracy and care when drawing.

Literacy

- ✓ Demonstrate understanding of what has been read to them by re-telling stories and narratives using their own words and recently introduced vocabulary.
- ✓ Say a sound for each letter in the alphabet and at least 10 digraphs.
- ✓ Write recognizable letters, most of which are correctly formed.

UW

- ✓ Understand the past through settings, characters and events encountered in books read in class and storytelling.
- ✓ Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non fiction texts and (when appropriate) maps.
- ✓ Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- ✓ Make observations and draw pictures on animals and plants.
- ✓ Explore similarities and differences between the natural world around them and some contrasting environments.

EAD

- ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- ✓ Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Ozzie 80 Opportunities

Send a postcard

Go Rock Pooling

Catch a fish

Find your way with a map

Picnic