



# Year 4: Summer

## Ancient Civilisations KRP



### Key Focuses

#### Engage

What happened during the rise of the ancient Sumer?

#### Develop

What was the role of a pharaoh during the ancient Egyptian civilisation?

#### Innovate

How was the Indus Valley civilisation similar or different from the ancient Egyptian or ancient Sumerian civilisations?

### Book List

Secrets of a Sun King

Daily Life in the Indus Valley Civilisation

Sumer and Ancient Mesopotamia (Technology in the Ancient-World)

### Vocabulary

Afterlife emperor hieroglyph Mesopotamia  
astronomy mummification necropolis drought  
archaeologist patron god pyramid social hierarchy  
shrine scribe pharaoh Indus Valley civilisation

### Ozzie 80 Opportunities

Produce a timeline for a period of history

Light a fire

### Companion Projects

Science— Electrical circuits and components: Circuits and components, conductors and insulators, programming and circuitry,

Art—Statues, statuettes and figurines, Islamic art

DT—Tomb builders

### Programmes of study

#### History

- ⇒ Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- ⇒ Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- ⇒ Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- ⇒ Learn about the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.
- ⇒ Learn about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.
- ⇒ Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short - and long-term timescales.

English text types- Free verse poetry, instructions, comic strips, stories from another culture