



Reception: Summer

Animal Safari



Key Questions

COOL task:

How do we care for our animals and local and global environments?

Engage:

What do you know about animals that live worldwide?

What is a habitat?

Memorable experience: Meet the animals

Develop 1:

What is a 'mammal', 'bird' and 'reptile'?

Why do you think animals build homes?

Develop 2:

Where is the continent Africa located?

Develop 3:

Which different climates do animals live in?

Express: Animal Safari Assembly

Book List

Dear Zoo

Monkey Puzzle

Little Red and the Very Hungry Lion

Walking Through the Jungle

Vocabulary

Reptile, mammal, bird, eggs, scaly, mammal, bird, fur, feathers, beak, claws, teeth, carnivore, meat, herbivore, plants, omnivore, brave, resilient, Africa, Australia, lion, koala, endangered, extinct, conservation, camouflage, wild-life, rainforest, desert, polar, pattern, spot, stripe

Companion Projects

Creep, Crawl and Wiggle

Programmes of study

CL

- ✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and whole class discussions and small group interactions.
- ✓ Make comments about what they have heard and ask questions to clarify their understanding.
- ✓ Hold conversation when engaged in back and-forth exchanges with their teacher and peers.

PSED

- ✓ Be able to wait for what they want and control their immediate impulses when appropriate.
- ✓ Know how to keep themselves healthy- sleep, diet, exercise, hygiene.
- ✓ Know how to make good food choices.
- ✓ Explain how to look after their teeth.
- ✓ Work and play cooperatively and take turns with others.

PD

- ✓ Demonstrate strength, balance and coordination when playing.
- ✓ To know and discuss some of the changes that happen when we exercise.
- ✓ Collaboratively work in a team and begin to problem solve.
- ✓ Begin to show accuracy and care when drawing.

Literacy

- ✓ Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- ✓ Read words consistent with their phonics knowledge by sound blending.
- ✓ Write simple phrases and sentences that can be read by others.

UW

- ✓ Explain some similarities and differences between life in this country and the life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts.
- ✓ Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- ✓ Make observations and draw pictures of animals and plants.
- ✓ Explore similarities and differences between the natural world around them and some contrasting environments.

EAD

- ✓ Perform songs, rhymes, poems and stories with others and try to move in time with music.