



RHSE Impact Statement (2022-2023)

Overall aim: All of our children form and maintain healthy and loving relationships with themselves and others.

Achievement

	EYFS (Expressive Arts and Design)	KS1	KS2
Progress	83%		
Attainment	83%	85%	85%

What is the impact on the school?

Children in KS1 could discuss that we learn about RHSE to keep ourselves safe. They noted that we can learn about friendships and how to stay safe online. Children in KS2 could discuss the different areas of RHSE and identify that we learn about it to broaden our knowledge of ourselves and the world. They could discuss that through learning about RHSE, we can learn about; money, digital literacy, health and safety, relationships and about how to keep ourselves healthy. They also noted that it is our responsibility to put this into practice inside school.

What is the impact on the local area?

Children in KS1 struggled to understand why RHSE is impactful within the local area. They discussed safety when crossing roads and how we need to protect animals and not litter. Children in KS2 could discuss that through RHSE we can help people within the local community by applying our learning to specific situations. For example, it was noted that a majority of children were able to discuss issues with Whatsapp/social media and how to report wrong choices to parents/social media platforms. They were also able to explain that RHSE lessons help us to respond to situations in "our daily lives" - such as if a relationship was to breakdown or how to help somebody in danger.

What is the impact on preparing our children for life in Modern Day Britain?

Children in KS1 could explain that studying RHSE is important so that we're "aware of different jobs and how to get money to survive." Overall, they struggled with the term 'modern day Britain'.

Children in KS2 could explain that RHSE is a 'big part of Britain'. They explained that there's "so many different versions of it in the world" - i.e. protecting people, staying safe online, learning to spot dangers. Children talked about the importance of studying it across childhood to prepare us/build upon knowledge for the future. KS2 children discussed how the learning within RHSE links to the protected characteristics and could explain why it is important that we accept all types of people and welcome them into our local and worldly communities. They said that it is important as there will be fewer prejudices if we understand and accept one another and that it's important to develop skills such as budgeting to help us as

Impact of child conferences:

Children in Key Stage 1 struggled to identify lessons of RHSE and topics that fall within this umbrella term. They required frequent reminders of what the areas within RHSE stand for.







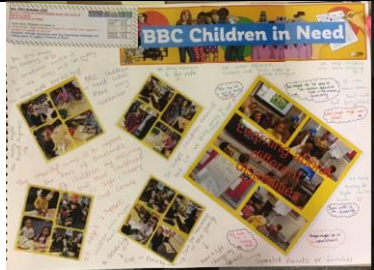
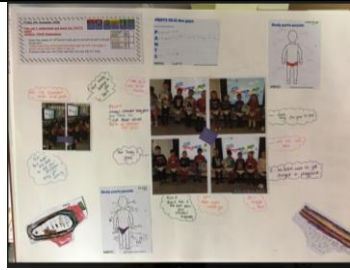

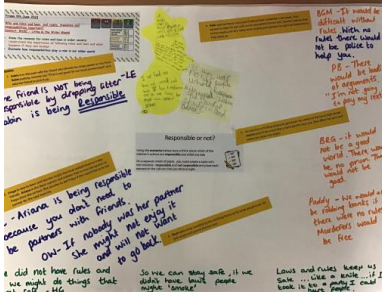
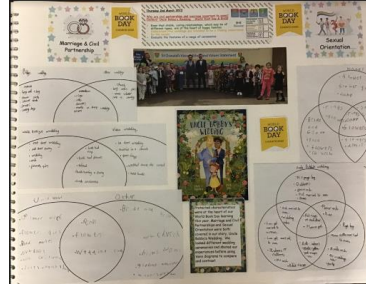
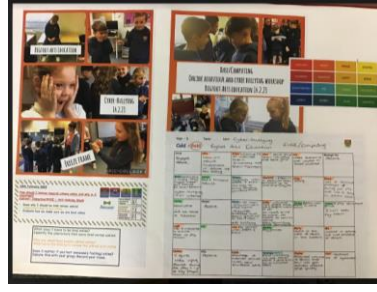
Children in Key Stage 2 were much more confident discussing what RHSE is as a subject and how it can prepare us for life in Modern Day Britain. This could be due to a longer term studying the subject/greater understanding.

Impact of data: The children on FSM/SEND were less able to discuss RHSE and how it can be applied to life in Modern Day Britain.

Next steps:

The understanding of RHSE as a subject and the skills being taught are being recognised mostly within KS2. It is evident that children across the Key Stages can explain sections of the topic once prompted, however, more focus for KS1 should be targeted towards a breakdown of the subject title and the range of areas that they can learn about within it. More focus should be made to 'drip feed' RHSE objectives across the year as children were often 'forgetting' about the skills studied throughout the year. Children should experience a range of RHSE experiences, both inside and outside of St. Oswald's - this could help with regards to impact on the local community and life in Modern Day Britain.

Portfolio of Work

			
EYFS	 <p>In November, Reception had a visit from a Paramedic. Thinking about the roles in society and how people can help us!</p>	 <p>Children learnt about the concept of money. They thought about what we need money for, their needs and why we need money.</p>	 <p>Reception class took part in a metro safety workshop. They learnt what it meant to be safe, how to learn and respect rules and finally evaluate what would happen if we don't follow rules.</p>
KS1	 <p>In KS1, children celebrated BBC CIN. They focused on the theme people with different disabilities.</p>	 <p>Children learnt about appropriate and inappropriate behaviour linked to their private parts.</p>	 <p>Children connected with the charity Dogs Trust and took part in a workshop. Post-it notes show the children's responses.</p>
KS2	 <p>Y3 completed a discussion around Living in the wider world. They focussed on responsibility and why that is important in the wider world this links to our school behaviour policy and ethos and values.</p>	 <p>To celebrate World Bok Day, children read the story Uncle Bob's wedding. Children thought about the protected characteristics marriage & civil partnership and sexual orientation.</p>	 <p>Cross-curricular links with Computing. Year 3 covered cyber-bullying. Children thought about the idea of being kind and debating the idea of being kind online.</p>