



Languages Impact Statement

**Overall aim: to foster pupils' curiosity and deepen their understanding of the world.
Enable pupils to express their ideas and thoughts and provide the foundation for learning
further languages, preparing them for life in Modern Day Britain.**

Achievement

	EYFS (Understanding the World)	KS1	KS2
Progress			-26%
Attainment			73%

What is the impact on the school?

Children in Key Stage 2 could confidently discuss how Spanish lessons were preparing them for their next stages in education and moving onto secondary school. Children could identify that children were joining our school may have English as an additional language, therefore knowing a different language is welcoming to them and can help integrate them.

What is the impact on the local area?

Children were able to identify that learning a new language would help them teach and communicate people in the local area as well as friends and family. Again, the topic of welcoming those with EAL was a key discussion point and integrating those into our community.

What is the impact on preparing our children for life in Modern Day Britain?

Children in KS2 could discuss the links with other subjects. There were able to discuss how they learnt about new and different geographical locations. They then made connections with English and the links with spelling and grammar. During discussions, children were able to explain how learning a new language will help them when they go on holiday abroad. Finally identifying how they learning languages at secondary school.

Impact of child conferences:

Children were very enthusiastic when discussing Spanish lessons and what they had learnt. This was also evident in books. Children were able to make cross-curricular links to subjects such as English and Geography and explaining those links clearly.










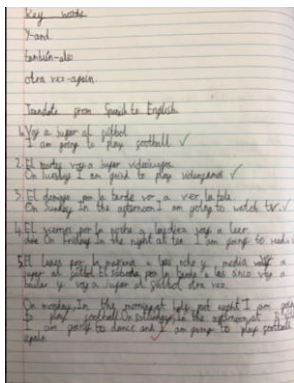
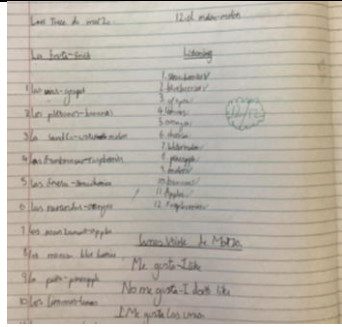
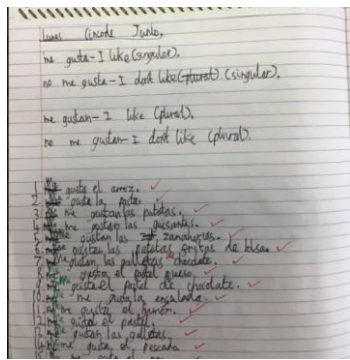
Impact of data:

Support of technology for those with SEND.

Next steps:

Key vocabulary links for Miles Away Monday and Far Away Friday. Uploading evidence onto Seesaw and Facebook.

Portfolio of Work

	  	  	  
KS2	 <p>Children translated sentences from Spanish to English. Using their knowledge and understanding of vocabulary as well as grammar.</p>	 <p>Children completed a listening task. Children then demonstrated self-assessment.</p>	 <p>Children were making connections between English grammar and expressing their likes and dislikes.</p>