



English Impact Statement

Overall aim: To teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them, allowing them to participate fully as a member of society.

Achievement

	EYFS (Literacy)	KS1	KS2
Progress	93%	66%	87%
Attainment	82%	67%	73%

What is the impact on the school?

Children have thrived from the weaving of Cornerstones into their English, this year. Children discuss how all aspects of their English contribute to their daily life & their ability to continue learning through the development of their reading, writing, speaking & listening. A reception child talked about how they take turns listening now, helping them solve problems and become a better friend. KS2 children could eloquently discuss their next steps in learning linked to specific areas of English & EGPS, showing determination to achieve their next targets! Children show a love of reading through reflection on specific curriculum days, the next reading book they had moved onto & excitement of library changes.

What is the impact on the local area?

Our Y2 children discussed how their English skills helped with our recent SDP priority around debating. They feel they can now 'debate kindly' using subject specific vocab linked to their curriculum topics, sharing their opinions. A reception child discussed that he helps his mam read the food in the supermarket now, because 'I can read now!' Our KS2 children discussed that their English skills could support them in getting a job and working in their local area. KS1 children talked about how they had written to our reception new starters, welcoming them to our school - telling them what it would be like!

What is the impact on preparing our children for life in Modern Day Britain?









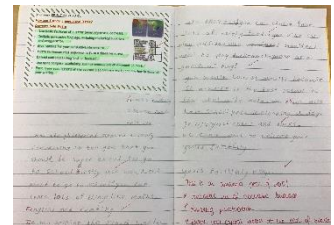
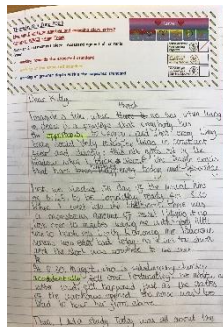
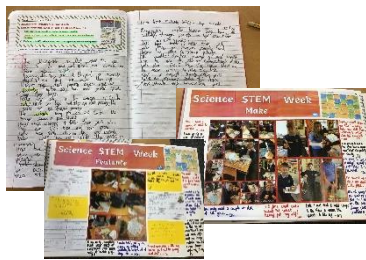

Some of our KS2 children discussed that they are constantly improving, including receiving pen licenses, gaining new skills through workshops & school trips all of which supports their confidence in their own abilities and helps them build up their skillset for general life. Our eco-warriors discussed that they had to write to Mrs Conway to 'apply' to be part of the team and about changes they felt were needed in school - giving them this experience for later life! Our KS1 children giggled about everything they 'couldn't do' when they first joined us, telling us they can now read, write & spell - skills they use daily!

Impact of child conferences: Children's enjoyment & love of English shone through discussions. Children discussed the ways in which their reading, writing and S&L links closely to their topic and is purposeful and engaging. Children can discuss how their English skills help them in day-to-day life & in Modern Day Britain as a citizen. Children continue to need to strengthen their understanding of links between English, in Maths, however do discuss the use of their purple pen to demonstrate reasoning.

Impact of data: Percentages of children achieving the expected standard at the end of KS1 and KS2 are at or above the national average.

Next steps: Continue to focus on strengthening knowledge retention & skills across the curriculum - striving for our children to achieve well. This is reflected in the work pupils produce & their ability to have learning discussions, preparing them for the next step in their education & life in Britain.

Portfolio of Work

			
EYFS	 <p>On World Book Day, our reception children developed their love and understanding of reading by considering the book 'More Than Peach', discussing story language and themes in the story linked to the Protected Characteristic of age. They also explored skin colour and feelings, growing their knowledge!</p>	 <p>Our reception children believed in their verbal and written communication skills to retell the story of Little Red Riding Hood, exploring Traditional Tales. They role played, freeze framed and finally wrote their retelling - trust us, they're fab!</p>	 <p>Reception connected with others showing they were competent in the art of S&L during their time with their visitor from The Word. They explored technology and algorithms, asking our visitor questions, listened to their responses and discusses their own knowledge.</p>
KS1	 <p>Our KS1 children engaged in our Aspirations Day, aspiring to be the best they could be in their future careers as part of being a citizen in Modern Day Britain. They used their spoken language to discuss questions, wrote these and then asked them to visitors, listening carefully to answers and reflecting on these!</p>	 <p>Our KS1 children engaged in Design & Technology with Y1 preparing fruit & vegetables linked to their Chop, Slice & Mash develop. The children used their Strength to speak clearly & convey ideas confidently when evaluating their products for their tools & techniques to their peers!</p>	 <p>Our Y1 children loved writing persuasive letters to our nursery children joining us in September. They included persuasive language, rhetorical questions and extended sentences to connect with our soon to be youngest children, forming early friendships and creating really purposeful writing!</p>
KS2	 <p>Through the Diary of Anne Frank, our Y6 children grew in wisdom, writing their own emotive & engaging diary entry by channelling one of the most widely read piece of non-fiction written! Through this text they grew in their appreciation of our rich & varied literary heritage, comparing it with other excerpts of fiction and non-fiction, through the</p>	 <p>Our Y5 children trusted they had the necessary skills to draw conclusions from reported data, giving well-structured explanations; speculating, hypothesising and exploring ideas around human reproduction & ageing to create mobility prototypes during STEM weekend.</p>	 <p>Some of our SEND children from across KS2, connected with one another at a LA sporting event. They focussed on vocabulary rich, sporting discussions which built on teamwork and friendship - always finding peace in the result and being, resilient and supportive of others!</p>