Year 3: Autumn
Through the Ages KRP

Key Questions

Engage

What was life like in the Stone Age?

Develop 1

How did life change in the Bronze Age?

Develop 2

How has the Iron Age shaped our lives today?

Innovate

How do I analyse the artefacts and evidence from an archaeological dig and use the information to write a report?

Book List

How to Wash a Woolly Mammoth

Stig of the Dump

Stone Age Boy

Vocabulary

Archaeologist, artefact, settlements, beaker folk, Bronze Age, Celts, circa, hillfort, stone circle, sacrifice, torc, votive offering

Companion Projects

One Planet, Our World – Geography

Prehistoric Pots - Art and Design

Contrast and Compliment - Art and Design

Cook Well Eat Well – D&T

Nutrition & Skeletal System – Science

Programmes of study

History

✓ Learn about changes in Britain from the Stone Age to the Iron Age.

✓ Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

✓ Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

✓ Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

English text types - Instructions, Narratives and reports

Geography – Describe and understand key aspects of human and physical geography. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied .

Science investigations – Test and compare the fattiness of different foods.

Ozzie 80 Opportunities

Make a sculpture

Produce a timeline

Trip with public transport