



Year 2: Autumn

Movers and Shakers KRP



Key Questions

Engage

What does it mean to be a significant person in history and how can it be explored?

Develop 1

What is there to learn from significant explorers in history?

Develop 2

What has been the impact of significant activists throughout history?

Innovate

How can I create a presentation about a significant person in history that includes important information?

Book List

Rosa Parks (Little People, Big Dreams) - Book Study

The Great Explorer

Man on the Moon (a day in the life of Bob)

100 Women Who Made History

Famous Explorers: Christopher Columbus and Neil Armstrong (Collins Big Cat)

Fantastically Great Women Who Changed The World

Vocabulary

significant international national
achievements compare share

periods Dawson model diamond ranking
sort organise criteria judgement
timeline explorer activist

changes impact opinion facts
present historical history famous

Ozzie 80 Opportunities

Mini Beast Hunt (Science)

Learn about another country (Geography)

Produce a timeline for a period in History (History)

Take part in a Science experiment (Science)

Plant it, Grow it, Eat it (DT)

Have a Debate (Persuasive speech—English)

Programmes of study

History

- ⇒ Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- ⇒ Learn about events beyond living memory that are significant nationally or globally.
- ⇒ Learn about significant historical events, people and places in their own locality.
- ⇒ Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- ⇒ Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- ⇒ Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Companion Projects

Let's Explore The World- Geography

Mix It - Art and Design

Still Life - Art and Design

Human Survival- Science

Habitats - Science

Remarkable Recipes- D&T

English text types- Biographies, Newspaper Reports, Information Posters, Performance Poetry

Geography - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

Science investigations - How do germs spread? Can you make a paper bridge?