



Primary PE and Sport Funding

The Government introduced Sport Funding in 2013 to raise pupil participation in sport related activities on the back of the success of the 2012 Olympic Games.

The government is providing additional funding of £150 million to improve provision of physical education (PE) and sport in primary schools

This 'legacy' funding is intended to open up new avenues of sporting activity to young people, be it taking up a new sport never previously experienced or investing in the professional development of staff to develop new PE related initiatives in school. This funding is ring fenced and therefore can only be spent on provision of PE and sport in schools.

PE Sporting Grant Impact statement 2022-23

As in previous years, a large proportion of the money has been used to fund a School Sports coach who supports teaching and support staff in the delivery of PE lessons, assessment, participation in competitions as well as providing weekly opportunities for CPD within lessons. In addition to this, this having our own sports coach allows school to offer a regular, wide range of extracurricular sport and physical activity clubs at a minimal cost, whilst maintaining school expectations through the use of a consistent member of staff.

In order to promote the long term impact of the PE sporting grant the school has previously committed money towards a 3 year membership of the SLA provision. This has provided a wide range of activities for students across the school to participate in, this has been invaluable in allowing them to access new sports and increase participation levels, whilst also developing a range of transferrable skills with peers from across the borough.

Currently the PE staff within the school have attended the coordinators meetings and have invested in CPD training for staff. There are also opportunities for competition based events across Autumn, Spring and Summer. There will be a need for subsidising transport to and from events in order to facilitate participation.

Pupil voice, as well as input from staff, will be used to highlight areas of need in relation to increasing physical activity through the provision of equipment at break and lunchtimes.

The school recognises that the need for supporting pupil physical and emotional wellbeing is at an all-time high following the response to Covid-19, as schools are still facing the effects of this nationally. As such, clubs such as multiskills are offered after school, of which equipment is provided and must be purchased for. As well as



opportunities to participate in Football league matches, of which transport will need to be funded.

Laura Marley and Kyle Barron

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