



Reception - Summer 2

KRP On the Beach



Key Questions

Engage: Visit a beach

How can I gather information using simple picture charts?

Develop 1: Who lives on the seashore?

How can I describe the plants and animals of one place differing from one another?

Develop 1: Rock pools

Who lives in a rock pool?

Develop 2: Who lives in the ocean?

How can I explore animals that live in the ocean?

Develop 2: Under the Sea

How can I create a piece of sea artwork?

Develop 2: Fishy tales (phonics)

How can I write simple sentence and phrases that can be read by others?

Develop 3: Treasure maps

How can I show a map shows an area of land or sea?

Develop 3: Going on a journey (Ferry)

How can a compass be used as a tool to show direction?

Develop 3: Boat builders

How can I explore different properties of materials for different purposes?

Express: Beach picnic

Which activity did you enjoy the most throughout the topic?

Book list

- Who's hiding at the seaside?
- Lucy and Tom at the seaside
- Herman the hermit crab
- At the beach
- Welcome to the rock pool
- Where's the starfish?
- The rainbow fish
- Tiddler
- Pirates love underpants
- The snail and the whale

Companion Projects

Move It

This mini project teaches children about the importance of exercise, sleep and a balanced diet, and explores outdoor, summer games and activities.



Vocabulary

Seashore Sea Ocean
Mammals Fish Crabs
Crustaceans Shells
Oyster Sand Water
Ferry Travel Compass
Map Journey
Float Sink



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Programmes of study / Development Matters

C&L

- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back and-forth exchanges with their teacher and peers.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

EAD

Note: In Reception, learning is revisited and cyclical to ensure the children have a deep understanding of the skills and content being taught. This means that previous themes and skills from Autumn Term will also be worked on, discussed and revisited throughout the Spring Term. Please see Autumn 1 and Autumn 2 Long Term Plans for more detail.

- Explore artwork made by great artists.
- Test their ideas.
- Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

UW

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion.
- Sort and group materials and resources and talk about how they are similar or different.
- Understand the effect of changing seasons on the natural world around them
- Recognise some similarities and differences between life in this country and life in other countries

PD

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- Know and talk about different factors that support wellbeing e.g. regular exercise, healthy eating.
- Develop overall body-strength, balance, co-ordination and agility

PSED

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- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Work and play cooperatively and take turns with others.

***See LTP for Maths and Literacy objectives covered**