



Year 2: Summer

Magnificent Monarchs KRP



Key Questions

Engage - How powerful have monarchs been in history?

Develop 1 - How can I place rulers in chronological order?

Develop 2 - How can I learn about significant monarchs?

Innovate—How can I create a board game based on the lives of six significant sovereigns?

Vocabulary

Monarch	timeline	royal	period
historical	King	Queen	significant
sovereign	power	rule	
residence	hierarchy		

Book List

Queen Victoria's Bathing Machine
 Kings & Queens: 100 Facts - Miles Kelly
 The Royal Family - Helen Cox Cannons
 Popcorn: People in History, Elizabeth I & Henry VIII - Stephen White-Thomson
 Elizabeth I and Queen Victoria (Comparing People From the Past) - Nick Hunter
 Kings & Queens: 100 Facts - Miles Kelly
 Does The Queen Wear Her Crown in Bed? - Marion McAuley
 Queen Victoria's Knickers - Jackie French
 King Arthur and the Knights of the Round Table
 Ron the Royal Guard - Deano Yipadee
 The Cook and the King - Julia Donaldson
 Kenning's for Kevin Poem
 Head that Wears a Crown: Poems about Kings and Queens - Rachel Piercey Kenning's for Kevin Poem
 Head that Wears a Crown: Poems about Kings and Queens - Rachel Piercey

Ozzie 80 Opportunities

Have a debate (English)
 Make an item of clothing (DT)
 Produce a timeline for a period of history (History)
 Sew a button on (D&T)
 Visit a castle (History)

Companion Projects

Portraits and Poses- Art and Design
 Animal Survival- Science
 Cut, Stick and Join- D&T
 Push and Pull- D&T

Programmes of study

History

- Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Learn about events beyond living memory that are significant nationally or globally.
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

English text types- Information texts - leaflets, comic strips, Kennings Poems

Geography - Map work—Royal residences

Maths—Statistics—survey about monarchs and using tallies and block graphs to display results