



# Reception - Spring 1 KRP Long Ago



## Key Questions

### Engage: Long Ago

How can I compare my life to the past?

### Develop 1: Looking after a baby

How can I ask questions and gather information?

### Develop 2: Baby toys

How can I explore a range of materials and their suitable purpose?

### Develop 2: My Family

How can I make sense of my family history?

### Develop 2: Games

How can I explore traditional games from the past?

### Develop 3: How has life changed?

How can I compare objects from the past, to now?

### Express: Favourite games

How can I set up my favourite game from the past?

## Book list

- The Growing Story
- The Tiger Who Came to Tea
- The History of Toys
- Houses then and now
- Clothes then and now
- Spot Visits His Grandparents
- The Very Hungry Caterpillar

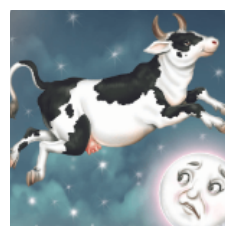
## Companion Projects

### Stories and Rhymes:

This creative project teaches children about traditional stories and gives them the opportunity to play with words and learn new vocabulary.

## Vocabulary

Present Past Grow Change  
Baby Adult Child Teenager  
Elderly Traditional Life  
Compare History Family  
Material Texture





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### Programmes of study / Development Matters

#### C&L

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back and-forth exchanges with their teacher and peers.

#### EAD

Note: In Reception, learning is revisited and cyclical to ensure the children have a deep understanding of the skills and content being taught. This means that previous themes and skills from Autumn Term will also be worked on, discussed and revisited throughout the Spring Term. Please see Autumn 1 and Autumn 2 Long Term Plans for more detail.

- Draw with increasing complexity and detail
- Use drawing to represent ideas like movement or loud noises

#### UW

- Compare and contrast characters from stories, including figures from the past.
- Comment on images of familiar situations in the past.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

#### PD

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- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

#### PSED

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- Play with one or more other children, extending and elaborating play ideas.
- Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. □ Increasingly follow rules, understanding why they are important.

**\*See LTP for Maths and Literacy objectives covered**