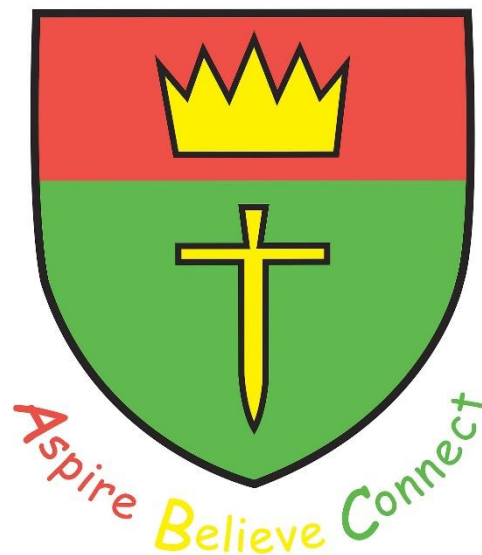


St Oswald's CE VA Primary School



Uniform Policy



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Uniform Policy:

Principles and Implementation

Agreed by governors: September 2022

Implementation date: September 2022

Review date: September 2025

Vision, Ethos and Values



St Oswald's Ethos and Values Statement



God has a plan

Love

Aspire Believe Connect

Growth Wisdom Strength Trust Peace Friendship

Background

Our Ethos and Values Statement is an easy to understand model of religious education in St Oswald's. Children in our school know that love is the most important value of all, in line with the new command that Jesus gave us to love one another, which is why this is placed above all in our statement.

Mission Statement

Sitting below love lies our school's mission statement: *Aspire, Believe, Connect*. As easy as A, B, C, this statement is easy to remember and most importantly represents what we want our children to do in every aspect of their education and lives.

Core Christian Values

The mission statement is underpinned by six core Christian values that each link to one aspect of *Aspire, Believe, Connect*. As children aspire to be the best they can be in every way, they will grow in wisdom. In order to believe in themselves and develop their own beliefs about the world around them, our children are taught about the importance of trust and strength on their journey. We also believe in the values of peace and friendship in helping us to connect with those around us.

Introduction

1.1 It is our school policy that all children wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. This policy has been reviewed to take account the DFE Guidance on School Uniform Published May 2012, September 2013 and most recently November 2021.

1.2 The Department for Education (DfE) believes that school uniform plays a valuable role in contributing to the ethos of a school and setting an appropriate tone. The department strongly encourages schools to have a uniform as it can instil pride; support positive behaviour and discipline; encourage identify with, and support for, school ethos; ensure pupils of all races and backgrounds feel welcome; protect children from social pressures to dress in a particular way; and nurture cohesion and promote good relations between different groups of pupils.

2 Aims and objectives

2.1 Our policy on school uniform is based on the notion that school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- prevents children from coming to school in fashion clothes that could be distracting in class;
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable wear for school

- the cost is reasonable and secures the best value for money
- is designed with health and safety in mind.

Our School Uniform consists of:

- ✓ Navy blue school sweat shirt / cardigan with school logo (**only one logoed item required per child, for school trips days**)
- ✓ Pale Blue Polo Shirt, Blouse or Shirt
- ✓ Light Grey Skirt/Trousers/Shorts
- ✓ Blue / white gingham dress (optional - summer)
- ✓ Grey, white or black socks or tights
- ✓ Navy Body Warmer / Gillet (optional)
- ✓ Navy Cagoule (optional)
- ✓ Navy Fleece (optional)
- ✓ Navy Waterproof Coat (optional)

BLACK SHOES or ALL BLACK TRAINERS - NO PUMPS ALLOWED

SCHOOL UNIFORM IS BLACK SHOES or PLAIN BLACK TRAINERS - these should be plain with no logo on them. Pumps/flossies are not acceptable unless medical evidence is provided.

Our School PE Kit consists of:

Indoor	Outdoor
✓ Plain White T-Shirt	✓ Plain White T-Shirt
✓ Plain Navy Sports Shorts	✓ Plain Navy Sports Shorts
✓ White socks	✓ Plain Navy Tracksuit Bottoms
✓ Black Plimsolls	✓ Plain Navy Hooded Top/ Sweatshirt
	✓ Trainers

School tracksuits are available and can be worn all day on days when PE sessions take place and also for school trips but these are **optional**. If a full tracksuit is purchased, then additional separate items, i.e. hoodie only, or joggers only, can be purchased beyond then.

3 Jewellery

3.1 On health and safety grounds we do not allow children to wear any jewellery in our school. The only exceptions to this rule are small objects of religious significance. We ask the children to remove these objects during PE and games, to prevent them from causing injury (see school's PE policy).

3.2 We advise all parents/carers not to allow their child to have any piercings including ears, within the academic year. Any parent or carer who sends their child to

school with a piercing will be asked to collect their child and remove the piercing either on the premises or at home. This short absence will be authorised. If the child continues to attend school with a piercing and therefore not complying with the school's uniform policy this may result in a fixed term exclusion (in line with the school's behaviour management policy). We must stress that retainers within ears are still deemed as earrings and therefore not allowed.

4 Footwear

4.1 The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels, so we do not allow children to wear such shoes in our school. We require all children to wear black shoes or plain black trainers as stated in the uniform list.

4.2 It is school policy for pupils to be changed into school black pumps if pupils DO NOT arrive in plain black shoes or trainers. Canvas shoes or trainers which are not all plain black are NOT in line with school policy and pupils will be changed into school plimsolls if they wear these items of footwear.

4.3 In the first instance teachers will speak to parents either in person or by a phone call or sending an app message. If the child attends school not in black school shoes or plain black trainers the following day then there will be a date decided upon for the child to be in shoes (normally two days) but if that date arrives and the child still isn't in plain black shoes or trainers then the parent will be informed that the child will be sent home to remedy the breach of school uniform policy this will be an authorised absence in the first instance. For continual and persistent non-wearing of black school shoes or plain black trainers then Governors may consider a fixed term exclusion.

4.4 Pupils are allowed to wear black leather boots (low heeled) but 'Ugg style fluffy boots' are not appropriate for school and 4.2, 4.3 will apply the same.

5 The role of Parents/Carers

5.1 We ask all parents who send their children to our school to support the school uniform policy including black shoes and jewellery. We believe that parents and carers have a duty to send their children to school correctly dressed and ready for their daily schoolwork. This will also prepare them for life in Modern Day Britain. One of the responsibilities of parents is to ensure that their child has the correct uniform and that it is clean and in good repair.

5.2 The school welcomes children from all backgrounds and faith communities. If there are reasons, for example on religious grounds, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically

at this and such requests. If any parent/carer would like the school to modify the uniform policy, they should make representation to the Governing Body.

6 The role of Governors

6.1 The Governing Body decides on the uniform policy or dress code, and supports the head teacher in implementing the school uniform policy. It considers all representations from parents and carers regarding the uniform policy and liaises with the head teacher to ensure that the policy is implemented fairly and with sensitivity.

6.2 It is the Governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities.

6.3 Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical and prepares children to be both 'secondary ready' and for life in Modern Day Britain.

6.4 The Governing Body deals with complaints about the uniform policy and the dress code.

7 The Role of the Head Teacher

7.1 The Governing body of each school decides on the uniform policy or dress code, and it is the head teacher's responsibility to make sure pupils keep to the rules.

7.2 The Head Teacher can discipline a pupil for breach of the school uniform policy.

7.3 The Head teacher may ask a pupil to go home briefly to remedy a breach of the school rules on appearance and uniform and in the first instance this will be authorised however following this absence will be classed as unauthorised.

7.4 The Head Teacher may consider a fixed term exclusion if the pupil's disregard of uniform policy is persistent and defiant.

7.5 The Head Teacher will inform Young People and Children's Services if absence due to non-uniform continues.

8 Monitoring and review

8.1 The Governing Body monitors and reviews the school uniform policy through its committee work by:

- seeking the views of parents, to ensure that they agree with and support the policy;

- considering, with the Headteacher, any requests from parents for individual children to have special dispensation with regard to school uniform;
- requiring the Headteacher to report to the governors on the way the school uniform policy is implemented.

9 Optional Extras

9.1 There are several optional extras to the policy such as a pom-pom hat, baseball cap and backpack. Please contact the office or visit the school website <http://stoswaldscofe.co.uk> for further details and costings.

10 Provision of Second-hand Uniform

10.1 Second-hand uniforms can benefit all parents. In addition to extending the life of garments, it is more sustainable.

As a school, we organise the provision and sale of second-hand uniforms ourselves and they are available to be purchased from school, either by contacting the office, our family support worker, Andrea Scott, or via our arranged school fayre stalls.