



PE Impact Statement

Overall aim: How can we show the positive impact physical activity can have on our bodies both mentally and physically?

Achievement

	EYFS (Physical development)	KS1	KS2
Progress			
Attainment	84.44% at expected or above	81.75% at expected or above	83.66% at expected or above

What is the impact on the school?

Children in year 1 and Reception talked confidently about their being a big selection of activities and games on offer during PE sessions, In KS2 the children in year 5 were able to discuss that PE has a positive impact on their mental and physical health and can make them stronger physically. A child in year 6 expressed that the impact that it has had on him has inspired him to be a sports person.

What is the impact on the local area?

The children in year 2 were able to express that this can help you to want to join local football clubs. In KS2 the children confidently talked about the selection of school events and how lots of schools from the local area also attend, making it more accessible and able to form links with other schools. This creates competitiveness across schools and they enjoy competing against children they are familiar with.

What is the impact on preparing our children for life in Modern Day Britain?

The children in year 4 discussed the preparedness that PE creates in readying you for playing sports as an adult. In year 5 the children talked about how this can help you to get a job in the future e.g as a sports coach, PE teacher, athlete etc. Reception children talked about how it helps you to become fit and healthy and strong for when you are older. In year 6 the children could talk about how the passion for sports starts from when you are young within school which then leads onto your motivation, leadership skills and teaching you how to be part of a team.













Impact of child conferences: It is clear that the children understand the importance of physical exercise and are able to also discuss how this can impact their mental health. Across the school children can confidently discuss how PE inspires them for their future life and inspirations for their careers.

Impact of data: Gaps identified/trends - Girls lack exceeding, SEN majority emerging, FSM majority emerging.

Next steps:

- To ensure children thoroughly embed healthy lifestyles / food and nutrition.
- Focus on SEN/FSM children through clubs and interventions.
- Staff CPD to lead own sessions and develop skills.

Portfolio of Work

			
<p>EYFS</p>	 <p>In reception the children have been able to grow and develop physically with opportunities to participate in lots of gross developmental games and activities.</p>	 <p>They have built their strength and trust to participate in multiple festivals and events outside of school.</p>	 <p>Reception have connected with others and other areas of learning, writing about their love for sports and creating fantastic displays!</p>
<p>KS1</p>	 <p>The children in KS1 have aspired to become physically and mentally stronger through practicing key skills and sports.</p>	 <p>The children in KS1 have believed in themselves throughout the year to participate in different sporting activities, which has built their strength and resilience!</p>	 <p>They have connected and brought of their learning together in learning lots about healthy lifestyles and why it is important to exercise.</p>
<p>KS2</p>	 <p>In KS2 they have demonstrated wisdom and growth through building on taught skills from previous years. They have used their sticky knowledge to progress!</p>	 <p>KS2 were able to demonstrate how to become physically stronger and mentally stronger through a variety of sports and skills.</p>	 <p>As a final point in their learning KS2 have been able to demonstrate teamwork and friendships in coming together for Sports day and Fit 4 Fun</p>