



Languages Impact Statement

Overall aim: to foster pupils' curiosity and deepen their understanding of the world. Enable pupils to express their ideas and thoughts and provide the foundation for learning further languages, preparing them for life in Modern Day Britain.

Achievement

	EYFS (Understanding the World)	KS1	KS2
Progress			
Attainment			97%

What is the impact on the school?

Children are very positive about learning Spanish and enthusiastic when talking about their lessons and Curriculum Days. Children are able to recall phrases and speak with confidence. Children are very aware of the impact learning a new language has on them socially and for the future. Some children are able to discuss how learning a language has on their wider learning as well as how speaking and listening helps to build their confidence and performing to an audience. Children were very enthusiastic about learning Spanish from a member of staff who speaks Spanish as their first language.

What is the impact on the local area?

Children were very aware of how learning a new language can impact meeting new people in the local area and welcoming people to the school community if English wasn't their first language.

What is the impact on preparing our children for life in Modern Day Britain?

Throughout the child conference it was evident that children knew why they learnt a language and what impact that will have on them. Most children could discuss visiting new places and being able to communicate with people around the world. One example given was helping in an emergency. In addition, children were able to discuss how languages can help them in a job when they are older and this was mentioned several times. It was evident that children understood the importance of cultural awareness and acceptance.

Impact of child conferences:








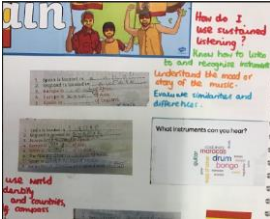

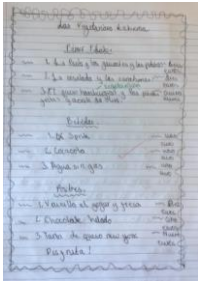


Children were very positive and were able to demonstrate and confidently talk about the importance of learning new languages and having an appreciation for different cultures.

Impact of data:

Children in KS2 have been assessed by an external Spanish teacher. 97% of children in KS2 are working at expected or above, with 23% working at exceeding. Children complete speaking and listening assessments at the end of each term.

Next steps: KS1 children to access languages as taster sessions and access some Spanish.

Portfolio of Work

			
<p>EYFS</p>	 <p>Reception have also participated in Miles Away Mondays and Far Away Fridays. Children have gained wisdom of other cultures.</p>	 <p>During Curriculum Day, Reception had a taster to learn some German.</p>	 <p>Children have developed their vocabulary of new places and different cultures.</p>
<p>KS1</p>	 <p>In Y1 children learnt about other cultures during Far Away Friday to South Africa.</p>	 <p>Year 2 used sustained listening to appreciate music from around the world.</p>	 <p>Children participated in a discussion, responded appropriately and asked relevant questions.</p>
<p>KS2</p>	 <p>Year 5 developed their understanding of the world and wisdom of other cultures and understanding of the world by creating menus in Spanish.</p>	 <p>In Y4, children had to develop their listening skills and they were translating phrases from Spanish to English and then from English to Spanish.</p>	 <p>In Y5 children connected with others through conversation. Children were learning how to greet one another in Spanish.</p>