



Geography Impact Statement

Overall aim: To inspire curiosity and fascination about the world. Equip pupils with knowledge about places, people, resources and the environment

Achievement

	EYFS (Understanding the World)	KS1	KS2
Progress			
Attainment	93%	90%	86%

What is the impact on the school?

Children in Key Stage 1 could discuss where different things were in the school. They could identify the importance of a map. They could explain the importance of a map and finding people or places.

What is the impact on the local area?

Children in Keys Stage 1 could discuss that they have learnt about different countries. They said that we need to learn about different countries. Children were very vocal when discussing where the Queen lives and how London is in England but not close to where we live.

What is the impact on preparing our children for life in Modern Day Britain?

Children could explain that learning about compass direction they now know where they were able to go. They could explain that it could help you with direction, how to get back home and if you were lost. Children could talk about the importance of a map. Children in Year 3 could discuss the importance of learning about different countries and continents. We learn about them so that we can visit them. Children could make clear links with languages and direction. Children could make comparisons between Ancient Egyptians and Mayans.

Impact of child conferences:

Children in Key Stage 1 were a lot more confident talking about the impact on the school and the local area. This could be due to the coverage in KS1 being local environment studies and focusing on the United Kingdom.







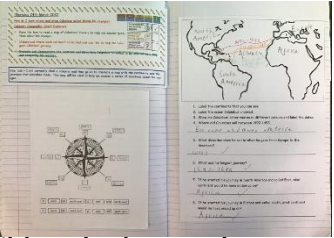
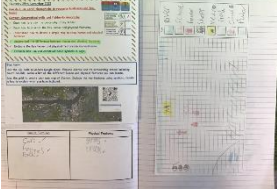
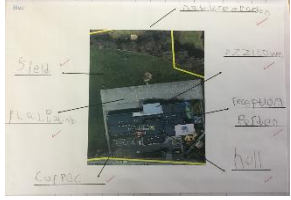
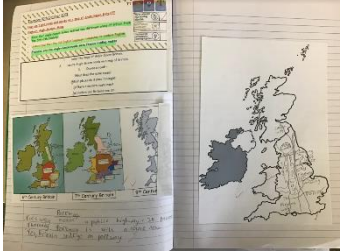
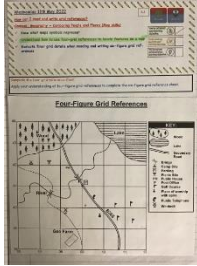
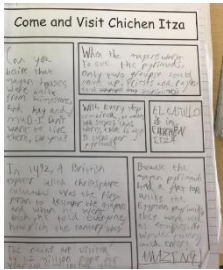
Impact of data:

Percentage of children working at expected or above is good. More coverage of Geography topics needed.

Next steps:

The understanding of Geography as a subject and the skills being taught being recognised. It is evident that map skills have been covered across all year groups but there needs to be more progression.

Portfolio of Work

			
<p>EYFS</p>	 <p>Curriculum Day- children learnt about Germany. Knowledge of the world around them. Links with computing.</p>	 <p>In Summer Term Reception started their learning about explorers and transport. This inspired curiosity and fascination of the world. This cold task highlights what they already know about people and places.</p>	 <p>During their learning about Australia Reception class made bridges in the construction area. Children had the opportunity to make links with physical development and expressive arts and design.</p>
<p>KS1</p>	 <p>Children had to evaluate locations and directions Columbus travelled to using compass directions. Links to History and explorers. Children also had to recall their knowledge of continents and oceans.</p>	 <p>Year 2 devised simple maps to show human and physical features. Children had to trust the reliability of resources and use those symbols in their own maps.</p>	 <p>Year 1 children observed the school environment. Children were very passionate when discussing this lesson, making links with other people in school and knowledge of their environment.</p>
<p>KS2</p>	 <p>Year 5 had to use maps to plot roads and places. There is evidence of progression in maps across the centuries. Links to History and Anglo-Saxons.</p>	 <p>Children had to use four and six figure grid reference to locate features on a map.</p>	 <p>Year 3 have learnt about Mayan ruins. This lesson focuses on equipping children with knowledge of a place and engaging curiosity about the world.</p>