



Year 2: Autumn



Movers and Shakers KRP

Key Questions

Engage - What makes someone a significant person in history?

Develop 1 - What can I learn about significant explorers in history?

Develop 2 - What is activist and why are they important?

Innovate - How can I create a presentation about a significant person in history that includes important information as well as my opinion about their significance and impact on the world?

Vocabulary

significant	international	national
achievements	compare	share
periods	Dawson model	diamond ranking
sort	organise	criteria
timeline	explorer	activist
changes	impact	opinion
present	historical	history
		facts
		famous

Book List

Rosa Parks (Little People, Big Dreams) - Book Study

100 People Who Made History

Fantastically Great Women Who Changed The World - Kate Pankhurst

Christopher Columbus and Neil Armstrong (Comparing People From the Past) - Nick Hunter

Greta & the Giants - Zoë Tucker

Man on the Moon (a day in the life of Bob) - Simon Bartram

Ada Twist, Scientist (The Questioners) - Andrea Beaty

Explorers of the Wild - Cale Atkinson

Michael Rosen's Poetry Performance

Ozzie 80 Opportunities

Mini Beast Hunt (Science)

Learn about another country (Geography)

Produce a timeline for a period in History (History)

Take part in a Science experiment (Science)

Plant it, Grow it, Eat it (DT)

Have a Debate (Persuasive speech—English)

Programmes of study

History

- Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Learn about events beyond living memory that are significant nationally or globally.
- Learn about significant historical events, people and places in their own locality.
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Companion Projects

Let's Explore The World- Geography

Mix It - Art and Design

Human Survival- Science

Remarkable Recipes- D&T

Habitats - Science

Still Life - Art and Design

English text types- Biographies, Newspaper Reports, Information Posters, Performance Poetry, Speeches.

Geography - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

Science investigations - How do germs spread? Can you make a paper bridge?