



Reception - Autumn 1

KRP Let's Explore



Key Questions

Engage: Let's explore!

How can I go on a journey to explore my school?

Develop 1: Senses walk

How can I explore my senses?

Develop 1: This is me

How can I explore what I look like?

Develop 2: Hide and seek

How can I explore the area around me?

Develop 2: Marvellous maps

How can I explore where I live?

Develop 3: Where have you been?

Where have you been? Where would you like to explore?

Innovate: Theo the Ted

Can you help Theo explore the school?

Express: Stay and play

Which activities have you enjoyed the most?

Book list

- We're Going on a Bear Hunt
- Mr Gumpy's Outing
- Where's Spot?
- Monkey Puzzle
- The Littlest Dinousaur's Big Adventure

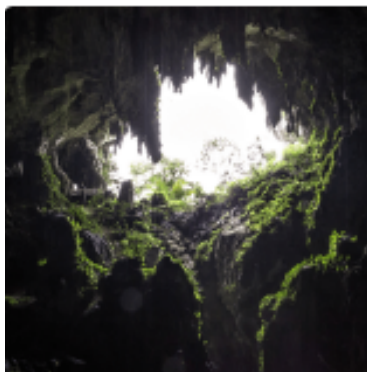
Companion Projects

Build it up

This project teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.

Vocabulary

Me unique different
journey live explore
school new change map
find world area





Reception - Autumn 1

KRP Let's Explore



Programmes of study / Development Matters

C&L

- Communication and Language work is woven throughout the curriculum and daily practice. Contact and skills coverage is child dependent and therefore varies dependent on the child's current level of development.

EAD

- Begin to develop complex stories using small world equipment, blocks and construction kits and take part in pretend play
- Explore with different materials freely □ Develop their ideas and then decide which materials to use to express them
- Join materials and explore different textures
- Create closed shapes with continuous lines and begin to use these shapes to represent objects
- Explore colour and colour mixing
- Listen with increased attention to sounds
- Respond to what they have heard, expressing their thoughts and feelings
- Take part in simple pretend play, using an object to represent something else even though they are not similar.

UW

- Begin to make sense of their own life story
- Continue to develop positive attitudes about the differences between people
- Use senses in hands on exploration of natural materials
- Explore materials with similar/different properties
- Talk about what they see, using a wide vocab □ Explore how things work

PD

- Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Climb equipment and stairs, using alternative feet.
- Use large movements to wave, paint and make marks.
- Make marks and use one-handed tools and equipment.
- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.
- Know and revise fundamental movements e.g. walking, running, jumping, hopping, skipping, climbing, rolling, crawling.

PSED

- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others
- Develop their sense of responsibility and membership of a community.
- Know the school routines and rules and why they are important.
- Talk with others to solve conflict.

***See LTP for Maths and Literacy objectives covered**