

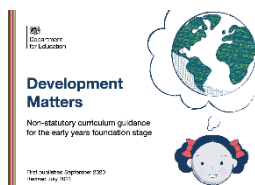


## Geography Implementation Statement

**Overall aim:** To inspire curiosity and fascination about the world. Equip pupils with knowledge about places, people, resources and the environment.

**The national curriculum in England**

Key stages 1 and 2 framework document



### Implementation of Geography

Following the National Curriculum and Develop Matters Framework and the implementation of Curriculum Maestro, Geography at St Oswald's aims to develop children's contextual knowledge of the location of globally significant places. Children have the opportunity to define physical and human characteristics and explore how these provide a geographical context for understanding the actions of processes. Children will have a vast range of opportunities to learn, develop and apply geographical skills and fieldwork as they progress through St Oswald's.

**COLD**



**GOLD**

### Sticky knowledge

- Human features and landmarks; settlements and land use; climate and weather; physical processes; fieldwork; natural and man-made materials; physical features; environment; sustainability; location; maps; significant places; geographical change.

### How are we meeting the needs of all learners?

- Cold to gold assessment
- Subject content progresses through key stages
- Know, understand and evaluate statements
- Use of Seesaw, Google Classroom, iPads available in every class, updated apps

### Links to core skills (language, reading, writing and maths)

- Maths: positional and directional language, grid references, routes on a map, weather and temperature
- Reading: key physical and human features, interpreting a range of sources of geographical information
- Writing: communicate geographical information in a variety of ways
- Orienteering and maps skills

### Opportunities for enrichment

- Ozzie 80; Curriculum Floor Books; displays; Miles Away Monday/ Faraway Friday; Memorable experiences.