



English Intent Statement

Overall aim: To teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them, allowing them to participate fully as a member of society



- Wisdom to become confident, literate individuals
- Grow to develop a deep love and understanding of English language and literature
- Grow in our appreciation of our rich and varied literary heritage
- Through reading, grow culturally, emotionally, intellectually, socially & spiritually



- Strength to speak clearly & convey ideas confidently in Standard English
- Trust that they have the necessary skills to give well-structured descriptions and explanations; speculating, hypothesising and exploring ideas
- Believe that the skills of language are crucial to communicating effectively



- Connect with one another in spoken & written form, becoming vocabulary rich, masters of language
- Celebrate, encourage and model reading for pleasure and establish an appreciation and love of reading
- Be competent in the art of speaking and listening

Context

Opportunities in school: Real life experiences; meaningful, cross curricular links, memorable experiences, promotion of a love of reading, access to rich texts, celebration of English days: World Poetry Week, World Book Day

Opportunities in the local area: Links to Jarrow and Hebburn Secondary Schools; Pen Pals with Bede Burn Primary School, The Word: National Centre for the Written Word, engagement with local authors

Opportunities for life in Modern Day Britain: Diverse range of texts, authors & illustrators; debate & discussion

End Points

EYFS	KS1	KS2
Participate in discussions, offering their ideas & feelings about their experiences, using recently introduced vocabulary.	To maintain attention, actively participating in collaborative conversations, staying on topic, initiating & responding to comments.	Use spoken language to consider and evaluate different viewpoints, attending to and building on the contributions of others.
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	To develop a pleasure & motivation to read, demonstrating understanding of reading material they listen to & read themselves.	Have a positive attitude to reading, showing a sound understanding of their comprehension; inferring, predicting and summarising.
Write simple phrases and sentences that can be read by others.	To show stamina for writing, writing for different purposes, grammatically correctly.	To demonstrate the skills essential for writing; planning, drafting, evaluating and editing.