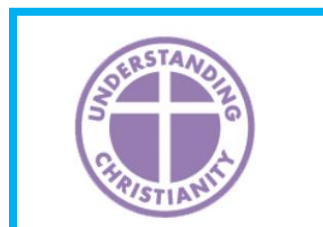




## RE Implementation Statement

**Overall aim:** To teach pupils to have the ability to hold balanced and informed conversations about religions and beliefs.



### **Implementation of RE**

RE is taught primarily through a sequence of lessons following the Church of England's "Understanding Christianity" resource. All other world faiths and beliefs are taught through a collection of units that mirrors Understanding Christianity and is produced by RE specialists at the Diocese of Durham and Newcastle.

**COLD**



**GOLD**

### **Sticky knowledge**

- Knowledge and understanding of the big story of the Bible through the "Big Frieze"
- Returning to and revisiting core concepts across all the primary years
- Religious vocabulary reinforced across year groups
- Clear progression through year groups

### **How are we meeting the needs of all learners?**

- Cold to gold assessments
- Sequential teaching sequence
- Know/understand/evaluate model leading to clear differentiation
- Differentiated texts/access to readers to ensure struggling readers are supported to achieve
- Creative use of technology to engage and give a voice to quieter children during discussions

### **Links to core skills (language, reading, writing and maths)**

- Development of children's speaking and listening skills through discussion sessions
- Weekly opportunities to write during follow-up task sessions
- Improved retrieval, word meaning and inference skills when reading (or being read) key religious texts
- Development of statistical understanding of religions and beliefs, particularly in our local area
- Links to collective worship and all the cross-curricular opportunities that brings

### **Opportunities for enrichment**

- Ozzie 80
- Educational visits and visitors around RE units
- Christian Council