



Implementation Statement

Overall aim: Ensure that all of our children have a coherent knowledge of Britain's past and the wider world.

The national curriculum in England

Key stages 1 and 2 framework document

Hamilton
supporting teachers

Implementation of History

History is taught through a sequence of lessons following the National Curriculum objectives for KS1 and KS2 and Understanding the World in Development Matters in Early Years. In Early Years, Key Stage 1 and Key Stage 2 Hamilton Trust units are used to plan topics to develop chronological historical knowledge and understanding of the world and past.

COLD



GOLD

Sticky knowledge

- Chronological order of history from the earliest days to the present day
- Gain and deploy historical understanding and abstract terms
- Cross-curricular links
- Links within Worship and children to recall historical facts and concepts

How are we meeting the needs of all learners?

- Cold to gold task assessment
- Big questions linked to the National Curriculum
- Know, understand and evaluate statements
- Split teaching and task boxes to support differentiation

Links to core skills (language, reading, writing and maths)

- Chronological order, Roman Numerals and use of timelines to support maths
- Use of the big questions and historical enquiry to support writing
- Use of debates, discussions and evaluation tasks to support speaking and listening
- Use of technology and links with computing curriculum
- Primary and secondary sources, artefacts and photographs
- Class novel and links to World Book Day to support reading

Opportunities for enrichment

- Ozzie 80 links to significant historical events in the local area
- Visits and visitors
- Miles Away Monday and Faraway Friday
- Displays
- Curriculum Floor Books
- Class Assemblies