



Geography Implementation Statement

Overall aim: To inspire curiosity and fascination about the world. Equip pupils with knowledge about places, people, resources and the environment.

The national curriculum in England

Key stages 1 and 2 framework document

Hamilton
supporting teachers

Implementation of Geography

Geography is taught following the National Curriculum in Key Stage 1 and Key Stage 2 and Understanding the World in Early Years following Development Matters. Topics are differentiated across the year with a focus in KS1 on our local area, weather, explorers, the United Kingdom and ocean and seas. As children progress into KS2, children widen their knowledge and understanding of the wider world focusing on Modern Europe, rainforests in South America and comparing people and places. From Early Years up to Year 6 children are equipped with the knowledge of the world and skills through Miles Away Mondays and Faraway Fridays.

COLD



GOLD

Sticky knowledge

- Vocabulary: applying locational and place knowledge when learning about new countries
- Progression through year groups: use of geographical vocabulary to refer to features
- Use of world maps, atlases and globes

How are we meeting the needs of all learners?

- Cold to gold assessment
- Subject content progresses through key stages
- Know, understand and evaluate statements
- Use of Seesaw, Google Classroom, iPads available in every class, updated apps

Links to core skills (language, reading, writing and maths)

- Maths: positional and directional language, grid references, routes on a map, weather and temperature
- Reading: key physical and human features, interpreting a range of sources of geographical information
- Writing: communicate geographical information in a variety of ways
- Orienteering and maps skills

Opportunities for enrichment

- Ozzie 80: trip with public transport; Holy Island; find your way with a map; visit London; residential trip; visit a castle
- Curriculum Floor Book - displays Miles Away Monday/ Faraway Friday