



## Languages Intent Statement

**Overall aim:** To foster pupils' curiosity and deepen their understanding of the world. Enable pupils to express their ideas and thoughts and provide the foundation for learning further languages, preparing them for life in Modern Day Britain.



- To have wisdom of other cultures.
- To grow their understanding of the world.
- To have wisdom of different languages so that they can communicate for practical purposes.
- To grow ways of thinking and reading great literature in the original language.



- To develop strength when learning a new skill.
- To trust adults around me to enable and develop my ideas and thoughts in other languages.
- To have strength when reading, speaking, listening and writing in a new language.



- Connect with others when engaging in conversations.
- To connect with an audience when speaking in sentences and describing people, places, things and actions.
- To demonstrate peace when listening attentively to spoken languages.

### Context

**Opportunities in school:** teaching of Spanish in Key Stage 2, Miles Away Mondays, Faraway Fridays, Christianity as a worldwide faith, worship, RE curriculum.

**Opportunities in the local area:** opportunities to visit Spanish speaking restaurants, Spanish culture and music.

**Opportunities for life in Modern Day Britain:** transition into local Comprehensive schools, parental links through worship and curriculum topics.

### End Points

EYFS	KS1	KS2
Know how to hold a conversation when exchanged in back and forth exchanges with class teachers and peers.	Know how to start listening attentively to songs or rhymes in modern languages.	Know how to listen attentively to spoken language and show understanding by joining in and responding.
Understand how to participate in small group discussions using recently introduced vocabulary.	Understand how to broaden their vocabulary and develop their ability to understand new words,	Understand how to engage in conversations; ask and answer questions; express opinions and respond to those of others.
Evaluate how language can be used during discussions around stories, non-fiction, rhymes, poems and role play.	Evaluate sounds of language through exploring words, phrases or songs.	Evaluate phrases and adapt these to create new sentences, to express ideas clearly.