



## History Intent Statement

**Overall aim:** Ensure that all of our children have a coherent knowledge of Britain's past and the wider world.



Aspire

- Wisdom of local stories and revolutions.
- Wisdom of time and the concept of time.
- Grow chronological and sequential knowledge of history and timelines.



Believe

- Believe in opposing theologies.
- Trust in sources and their reliability.
- Demonstrate perseverance and strength during challenging discussions and debates.



Connect

- Demonstrate peace when negotiating topics or big questions.
- Connect links through chronology as they progress through school.
- Evaluate conflicts and friendships through history.

### Context

Opportunities in school: Cross-curricular links; Miles Away Monday and Faraway Fridays; WWI and WWII in Upper Key Stage 2; Jarrow March in Key Stage 1.

Opportunities in the local area: Shipyards; Jarrow March; Segedunum Roman Fort; Arbeia; Victoria Tunnel; Beamish; Jarrow Hall; York

Opportunities for life in Modern Day Britain: British Empire; Significant people in history; WWI and WWII

### End Points

EYFS	KS1	KS2
Know how to talk about people around the and their roles.	Know historical events, people and places.	Know the chronology of British, local and world history.
Understand some similarities and differences between the past and now, drawing on their experiences and what has been read,	Understand changes within and beyond living memory.	Understand how our knowledge of the past is constructed from a range of sources,
Evaluate the past through settings, characters, events and encountered.	Evaluate the significance of individuals, events and places.	Evaluate critically the reliability of sources linked to individuals, events and places.