



## Geography Intent Statement

**Overall aim:** To inspire curiosity and fascination about the world. Equip pupils with knowledge about places, people, resources and the environment.



- To have wisdom of significant places globally and their location.
- Grow their knowledge and understanding of skills and apply them to a range of contexts in Geography.
- Grow their curiosity of places.
- To have wisdom and knowledge about the world.



- Trust in the reliability of resources.
- To have the strength to interpret sources of geographical information.



- Connect with others and resources to gather significant data and information,
- Communicate geographical information.

### Context

**Opportunities in school:** Cross-curricular links; opportunities to visit Thurston Outdoor Education Centre in Upper Key Stage 2; opportunities for educational visits linked to Geography topics.

**Opportunities in the local area:** Locality; River Tyne; North Sea; South Tyneside and Sunderland coastlines; railway and metro line; roads and routes; British Isles; small town and city urbanisation.

**Opportunities for life in Modern Day Britain:** British Isles; Miles Away Mondays and Faraway Fridays.

### End Points

EYFS	KS1	KS2
Understanding some important processes and changes in the natural world around them; including the seasons and changing states of matter,	Know the name and locations of the seven continents and 5 oceans.	Know the names and locations of the world's countries, using maps to focus on Europe, North and South America.
Explore the natural world around them, making observations and drawing pictures of animals and plants.	Understand the location of features of the UK, using simple compass direction, locational and directional language.	Understand how to use maps, atlases, globes and digital mapping.
Know some similarities and differences between the natural world around them.	Evaluate how to use basic geographical vocabulary to refer to key human and physical features.	Evaluate different locations around the world using human and physical geography.