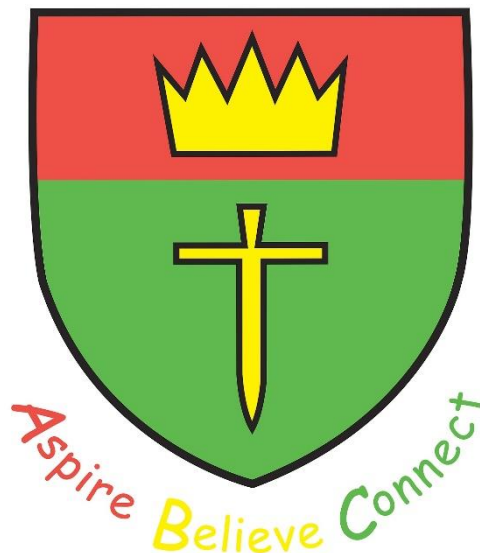


St Oswald's CE VA Primary School



Ozzie Owls Wrap Around Care Admissions Policy



St Oswald's CE VA Primary School

Ozzie Owls Admissions Policy:

Principles and Implementation

Agreed by governors: June 2022

Implementation date: June 2022

Review date: June 2024

Vision, Ethos and Values

The graphic for the school's Ethos and Values Statement is a colorful, multi-layered design. At the top, the school crest is on the left and right, flanking the title 'St Oswald's Ethos and Values Statement' in blue text. Below the title is a yellow-to-blue gradient bar with a compass rose icon on each side and the text 'God has a plan'. Underneath is a purple-to-pink gradient bar with two red hearts and the word 'Love'. The bottom section consists of nine colored boxes, each with an icon and a value: 'Aspire' (red box with a person climbing), 'Believe' (yellow box with a cross), 'Connect' (green box with a dove), 'Growth' (blue box with a tree), 'Wisdom' (blue box with an owl), 'Strength' (blue box with a person lifting weights), 'Trust' (blue box with two people), 'Peace' (green box with a peace symbol), and 'Friendship' (green box with two people shaking hands).

Background

Our Ethos and Values Statement is an easy to understand model of religious education in St Oswald's. Children in our school know that love is the most important value of all, in line with the new command that Jesus gave us to love one another ([John 13:34](#)), which is why this is placed above all in our statement.

Vision

Our school vision is 'God has a plan' ([Jeremiah 29:11](#)). At St Oswald's, we believe that God has a wonderful plan for us all and we seek to discover that plan on a daily basis, weaving this into our school values and all aspects of school.

Ethos

Sitting below love lies our school's ethos: *Aspire, Believe, Connect*. As easy as A, B, C, this statement is easy to remember and most importantly represents what we want our children to do in every aspect of their education and lives.

Core Christian Values

The mission statement is underpinned by seven core Christian values that each link to one aspect of *Aspire, Believe, Connect*. As children aspire to be the best they can be in every way, they will grow in wisdom. In order to believe in themselves and develop their own beliefs about the world around them, our children are taught about the importance of trust and strength on their journey. We also believe in the values of peace and friendship in helping us to connect with those around us. Binding together all of these and very much at the heart of our values - and indeed the Christian gospel/Jesus' teaching - is love ([John 3:16](#); [Mark 12:31](#)).

Introduction

We intend to admit up to 30 pupils to the Ozzie Owls Breakfast Wrap Around Care and 20 pupils to the Ozzie Owls Evening Wrap Around Care each academic year, these are our maximum numbers. The governing body are the admissions authority for the school, wrap around care management staff support and SLT also support in this process.

Admission arrangements to the Reception Year in September 2021

Parents (see Note 1) wishing to apply for Ozzie Owls in September must complete the expression of interest form within the allocated time and no later than the date specified. Expression of interest forms received after this date will normally only be considered after all those received on or before the cut-off date. Offers and refusals of places notified via letter, telephone or a means of communication outlined by school.

Over-subscription criteria

If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

- 1 **Looked-after children and children who were previously looked after,** but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. (See Note 2)
- 2 **Children previously in state care outside of England.** This refers to children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted. (see Note 3)
- 3 **Children with an Education, Health and Care (EHC) plan**
- 4 **Siblings of children with an Education, Health and Care (EHC) plan** on the roll of the school at the time of the survey or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school. (See Note 4)
- 5 **Children who require a full time provision place.** This refers to children who require wrap around care for the full ten sessions offered - five on a morning and five on an evening.
- 6 **Siblings of children who require a full time provision place.** This refers to siblings of children who require wrap around care for the full ten sessions offered - five on a morning and five on an evening. (See Note 4)
- 7 **Children who require a nine session provision place.** This refers to children who require wrap around care for only nine of the ten sessions offered - this can be a combination of both morning and/or evening sessions.
- 8 **Children who require an eight session provision place.** This refers to children who require wrap around care for only eight of the ten sessions offered - this can be a combination of both morning and/or evening sessions.
- 9 **Children who require a seven session provision place.** This refers to children who require wrap around care for only seven of the ten sessions offered - this can be a combination of both morning and/or evening sessions.
- 10 **Children who require a six session provision place.** This refers to children who require wrap around care for only six of the ten sessions offered - this can be a combination of both morning and/or evening sessions.
- 11 **Children who require a five session provision place.** This refers to children who require wrap around care for only five of the ten sessions offered - this can be a combination of both morning and/or evening sessions.
- 12 **Children who require a four session provision place.** This refers to children who require wrap around care for only four of the ten sessions offered - this can be a combination of both morning and/or evening sessions.
- 13 **Children who require a three session provision place.** This refers to children who require wrap around care for only three of the ten sessions

offered - this can be a combination of both morning and/or evening sessions.

14 **Children who require a two session provision place.** This refers to children who require wrap around care for only two of the ten sessions offered - this can be a combination of both morning and/or evening sessions.

15 **Children who require a one session provision place.** This refers to children who require wrap around care for only one of the ten sessions offered - this can be a combination of either morning or evening sessions.

All Other Admissions

Admission to the school during the school year and requirement for a place within the wrap around care provision, depends upon if there is a vacancy, and if there is no child on the relevant waiting list with a higher priority (according to the over-subscription criteria above). If not, then a place will be offered.

Waiting Lists

The school maintains waiting lists for those children who are not offered a place, and the parents ask for the child's name to be added to the waiting list. The order of priority on the waiting list is the same as the list of criteria for over-subscription, and does not depend on the date on which an application is received. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents wish a child to be kept on the waiting list. Waiting lists will be maintained throughout the school year, until a new expression of interest form is released.

Notes

Note 1 "Parent" is defined in law (The Education Act 1996) as either:

- any person who has 'parental responsibility' (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

If you are in any doubt, please contact the school for advice.

Note 2 By a "looked-after child" we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976

(Section 12) or the Adoption and Children Act 2002 (Section 46). A 'child arrangements order' is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A 'special guardianship order' is one appointing one or more individuals to be a child's special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

Note 3 Children previously in state care outside of England means children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. In the case of children adopted from state care overseas, the admissions authority will require evidence that a child is eligible by asking the child's parents or carers for appropriate evidence of their previously looked-after status.

Note 4 By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the survey where the sibling has a different family name.