

Year 6: Comparing People and Places



Key Questions

1. How can I read and write grid references?
2. How can I use the eight compass points to locate different countries, cities and towns?
3. How can I plan and produce a map of the school grounds?
4. How can I compare people and places in the UK, Europe, North America and South America?
5. What is the Grand Canyon and how is it formed?
6. How can I understand how the physical features of the Grand Canyon have impacted the people living in this region?
7. How can I locate Mexico and discover its contrasting physical and human landscapes?
8. How can I design and create a fiesta costume in celebration of Mexican culture?
9. What are the Alps and how can I recognise its physical features?
10. How can I recognise vegetation and climate of the Alpine mountains and compare this to life in the foothills?
11. How can I compare people and places in the UK, Europe, North America and South America?

Vocabulary

Rural urban human physical identify
local environmental features country map
compass attractions locate geographical
evaluate region
Grand Canyon Mexico Basin Alps

National Curriculum

Geography

- ✓ Use maps to locate the UK, Europe and North South America, identifying its environmental regions, key physical and human characteristics, countries and major cities.
- ✓ Understand geographical similarities and differences through the study of human and physical geography in a region of the United Kingdom, a region in a European country and a region within North or South America.
- ✓ Use maps, atlases and digital/computer mapping to locate countries and describe features studied
- ✓ Describe and understand key aspects of human and physical geography

Curriculum Links

English

- ✓ To retrieve, record and present information from non-fiction.
- ✓ To extend pupils' confidence, enjoyment and mastery of language through public speaking, performance and debate.

Art

- ✓ Record observations in sketchbooks and use them to review and revisit ideas
- ✓ Improve mastery of art and design techniques, including drawing and painting with a range of materials.
- ✓ Learn about great artists in history

Computing

- ✓ Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

Maths

- ✓ To complete, read and interpret information in tables. Connect their work on coordinates and scales to their interpretation of graphs.

Music

- ✓ Appreciate and understand music drawn from Mexican traditions.

PE

- ✓ Observe, choreograph and perform Mexican inspired dances using a range of movement patterns

D&T

- ✓ Understand and apply the principles of a healthy and varied diet.; prepare and cook Mexican dishes using a range of cooking techniques.; Know where and when a variety of ingredients are grown.
- ✓ Select from and use a wider range of tools, equipment, materials and components to perform practical tasks accurately.

International River Basins of
SOUTH AMERICA



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Suggested Websites and Links

[Ordnance Survey Mapzone for children](#) from [ordnancesurvey.co.uk](#) [Detailed digital maps of all rural areas of Great Britain](#) from [magic.gov.uk](#)
[How to locate and print out an aerial view of the school grounds](#) from [education.usgs.gov](#)
[Aerial views and coordinates, for printing out views of the school ground](#) from [earthexplorer.usgs.gov](#)
[How the Grand Canyon was formed](#) from [pbslearningmedia.org](#)
[Information about the Grand Canyon](#) from [nps.gov](#)
[Weathering and erosion in the Grand Canyon](#) - YouTube clip
[The photographs of Ansel Adams](#) from [archives.gov](#)
[An introduction to Mexico](#) from [bbc.co.uk](#)
[Town and village life in Mexico](#) from [bbc.co.uk](#)
[The indigenous people of Mexico](#) from [bbc.co.uk](#)
[Maps of Mexico](#) from [filminmexico.com](#)
[Jarabe Tapatio, \(Mexican hat dancing\)](#) - YouTube clip
[Folk dancing at the Guelagueta Festival](#) - YouTube clip
[The Guelagueta festival in Oaxaca, Mexico](#) from [vimeo.com](#)
[Mixtec dance, Guelagueta Oaxaca](#) - YouTube clip
[Sounds of the rainforest](#) from [unique-southamerica-travel-experience.com](#)
[Video of the Amazon Rainforest](#) from [bbc.co.uk](#)
[Information about the Amazon Basin](#) from [bbc.co.uk](#)
[About the Amazon's 'invisible flying rivers'](#) from [bbc.com](#)
[Google maps](#) from [google.co.uk](#)
[Explore the Amazon forest by zip line](#) from [google.com](#)
[Message about deforestation \(play to 1min 47\)](#) from [huffingtonpost.co.uk](#)
[Time lapse of deforestation](#) from [earthengine.google.org](#)
[Environment vs Development - Amazon: Truth and Myth](#) - YouTube clip
[Save the rainforest](#) - YouTube clip
[Slideshow on deforestation](#) from [slideshare.net](#)
[Slideshow on the Amazon rainforest](#) from [slideshare.net](#)
[Slideshow on deforestation](#) from [slideshare.net](#)
[Amazon rainforest PowerPoint presentation](#) - YouTube clip
[How to create a graph or chart](#) from [nces.ed.gov](#)
[Northern Italian folk music](#) - YouTube clip
[4 min video of Alpine scenes](#) - YouTube clip
[Facts about the Alps](#) from [justfunfacts.com](#)
[Facts about the Alps, Europe's great mountain range](#) from [justfunfacts.com](#)
[Wildlife in the Alps](#) from [alparc.org](#)
[The highest cable car in Europe](#) from [compagniedumontblanc.co.uk](#)
[Child-friendly explanation about glaciers formation and effects](#) from [onegeology.org](#)
[Detailed information about glaciers](#) from [education.nationalgeographic.com](#)
[Printable map of countries the Alps run through](#) from [worldatlas.com](#)
[The Alps](#) from [tripadvisor.co.uk](#)
[Information on tourism in the Alps for teachers](#) from [wwf.panda.org](#)

Suggested Activities

- ✓ Identify Hebburn/Jarrow on a range of different types of maps
- ✓ Take in/record/photograph local geographical features on your daily walk
- ✓ Produce a map of your local area based on field study observations & using online resources
- ✓ Make a positive persuasive presentation about your local area, focusing in on geographical features
- ✓ Make a Mexican song using instruments or the Garage Band app
- ✓ Make a Mexican meal
- ✓ Design and make a ski lift (The Alps)

Further Topics

Comparing contrasting localities within England
e.g, How does our local area compare with London?

e.g, How does our local area compare with the Lake District?

How has Arizona changed over the years?

Research how the land has changed and reasons behind this.

