

# Year 4: Ancient Greeks



## Key Questions

1. Who are the Ancient Greeks?
2. What was life like for Ancient Greek families?
3. How can we learn about ancient history through different artefacts?
4. What were the Ancient Greek Olympics like?
5. What did Ancient Greek athletes eat?
6. How can I create an Ancient Greek pot?
7. How can I design and make a toga to be worn during Greek Olympics?

## Curriculum Links

### Food and Nutrition

- Understand that food is grown, reared and caught in the U.K, Europe and wider world.
- Know how to use a range of techniques, including kneading, baking and mixing.

### Design and Technology

- Use a range of materials and components according to their functional properties and aesthetic qualities.
- Sew using a range of stitches. Measure, tape or pin to join fabric.

### Art and Design

- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Make a slip to join two pieces of clay.
- Use recycled, man-made materials to sculpt.

### Music

- Recognise and discuss the stylistic features of different genres, styles and traditions of music using musical vocabulary.
- Express opinions about pieces of music using appropriate vocabulary.

## National Curriculum

### Geography

- Locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Describe and understand key aspects of physical and human geography.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

### History

- Continue to develop a chronologically secure knowledge and understanding of Britain, local and world history, establishing clear narratives within and across the periods they study.
- Gain and deploy a historically-grounded understanding of abstract terms such as 'empire', 'civilisation', 'peasantry', 'parliament', 'slavery' and 'economy'.
- Understand Ancient Greece, Greek life, their achievements and influence on the western world.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations: the expansion and dissolution of empires.
- Understand how our knowledge of the past is constructed from a range of sources.
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.

## Vocabulary

Country	Continent	Europe	Capital
	Sculpture	Slip	Paper Mache
Comparison		Significance	
Artefacts	Reliable	Era	Sew
Design	Fir for Purpose	Athlete	
Olympics	Energy	Harp	Listen
Style	Genre	Lyre	

## Suggested Links

The British Museum—Ancient Greek artefacts and what they teach us about: <https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece>

Ancient Greece—KS2 History—BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/z87tn39>

Ancient Greek harp and lyre music: <https://youtu.be/eIERNFoEf3Y>

Greek life and culture: <https://www.theschoolrun.com/homework-help/greek-life-and-culture>

Map of Greece: <https://www.lonelyplanet.com/greece>

Clothing in Ancient Greece—What did Ancient Greeks wear?: <http://www.historyofclothing.com/clothing-history/ancient-greek-clothing/>

Ancient Greeks for kids—informative learning videos: <https://www.youtube.com/watch?v=IUZKg3KdtYo>

Horrible Histories—Groovy Greeks: <https://youtu.be/XdNHG7QtBsg>

## Suggested Activities

- Identify Ancient Greece on a range of different types of maps (Google Earth, Google Maps, Atlas, Globe).
- Create a fact file about each different Greek Olympic sport.
- Plot on a map the spread of the Greek Empire.
- Make a Greek meal. Consider how to make a high-energy meal for a Greek athlete at the Olympics.
- Research and create a Google Slideshow about why the Ancient Greeks were so powerful (thinking about the expansion of the empire and trading).
- Watch some videos about Ancient Greek temples.
- Create some Parthenon Marble art.
- Design and make some Greek clothing and rattles.
- Read some of Aesop's Fables.

## Further Activities

- Research how the Ancient Greeks and Romans were similar.
- Compare and contrast the UK and Greece. You could compare both human and physical features.
- How is modern day Greece different from Ancient Greece?

