

# Year 2: Explorers and We Are Britain



## Key Questions

### DT

How do I design, make and evaluate a boat to transport Christopher Columbus?

### Geography

How do I re-enact Christopher Columbus' journey?

What are the four nations of the United Kingdom?

How do rivers and canals begin and develop?

### History

Who was Christopher Columbus and Neil Armstrong and why were they significant?

### SMSC

What are British Values?

## Vocabulary

purposeful product	design
make	evaluate
test	journey
map	compass
direction	travel
United Kingdom	cities
capital	landmarks
rivers	British



## National Curriculum

### Geography

- ✓ Use basic geographical vocabulary to refer to key physical features, including rivers.
- ✓ Name, locate and identify characteristics of the 4 countries and capital cities of the UK.
- ✓ Use basic geographical vocabulary to refer to key physical features and key human features.
- ✓ Use world maps, atlases and globes to identify the UK and its countries.
- ✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map.

### SMSC

- ✓ Enable students to develop their self-knowledge, self-esteem and self-confidence.
- ✓ Further tolerance and harmony between different cultural tradition by enabling students to acquire an appreciation of and respect for their own and other cultures.

### DT

- ✓ Design purposeful, functional, appealing products for themselves and other users based on design criteria
- ✓ Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- ✓ Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- ✓ Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- ✓ Evaluate their ideas and products against design criteria
- ✓ Build structures, exploring how they can be made stronger, stiffer and more stable



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## Suggested Websites and Links

<https://canalrivertrust.org.uk/explorers-games/water-safety-lesson-plan.pdf>

<http://primaryhomeworkhelp.co.uk/riverthames/>

<http://primaryhomeworkhelp.co.uk/rivers/UK.htm>

<http://www.bbc.co.uk/education/clips/zhv4wmn>

<https://canalrivertrust.org.uk/media/library/31090.pdf>

<http://www.jasonhawkes.com/London-/London-Portfolio/1>

<https://www.bbc.co.uk/bitesize/articles/znchkmn>

## Suggested Activities

- ✓ Find out facts about the river Thames and other important rivers in the UK.
- ✓ Describe the physical features of a river.
- ✓ Name and locate rivers in the UK.
- ✓ Identify famous buildings and landmarks in London.
- ✓ Learn that London is the capital city of UK, where British Parliament meets.
- ✓ To learn about the modes of transport used by Columbus and Armstrong and compare modes of transport across different eras.
- ✓ To test a variety of materials and suggest possible materials that could be used to make a boat.
- ✓ Create travel scrapbooks to compare your local area to the Caribbean or the moon; Finally send a postcard home describing the Caribbean and moon destinations.

