



<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Remote Education Support</u>

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Top Tips for Parents</u>

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- \checkmark an overview of home learning for the period 25/4/2022 26/5/2022;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often see *Timetable* for suggested timings
- Stay active encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Overview</u>

| WEEK BEGINNING | Maths | English | Торіс | RE | Science |
|-------------------|---|------------|---|--|---|
| 25/4/2022 | | | How can I compare people and places in the UK, Europe, North America and South America? (<i>Cold task</i>) | Why is Ramadan such a significant festival to Muslims? (World Faiths Day) | How does the heart and all its different components function? |
| 2/5/2022 | | Editor Odi | How can I read and write grid references? | What does it mean for Muslims to follow God? (Cold task) | How and why should we maintain a balanced diet? |
| 9/5/2022 | Follow Oak National Academy lessons Iessons | | How can I use the eight compass points to locate different countries, cities and towns? | What do Muslims believe about God? | What is the impact of exercise upon a healthy lifestyle? |
| 16/5/2022 | | | What is the Grand Canyon and how is it formed? | What do Muslims believe about the Qur'an? | How can we scientifically investigate our own heart and health? |
| 23/5/2022 | | | How can I understand how the physical features of the Grand Canyon have impacted the people living in this region? | What are the five pillars of Islam and what impact do they have upon modern day Muslims? | How does the human circulatory system operate? (Gold task) |
| 30/5/2022 | | | Half | [:] term | |





<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Online Links</u>

| Curriculum Area | Websites | | | | | | |
|--------------------|--|--|--|--|--|--|--|
| Home learning tips | Treehouse Tutorials: <u>https://treehousetutorials.wixsite.com/home/home-learning</u> | | | | | | |
| Maths and English | ish Daily lessons: <u>https://classroom.thenational.academy/year-groups</u> | | | | | | |
| Торіс | See medium term plan | | | | | | |
| RE | Ramadan: <u>https://www.bbc.co.uk/bitesize/topics/zpdtsbk/articles/zjc2bdm</u> | | | | | | |
| | General Islam: http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm#10 | | | | | | |
| | Allah: https://www.educationquizzes.com/ks2/religious-education/islam-02/ | | | | | | |
| | Qu'ran: <u>Religious Studies KS2: The Qur'an - BBC Teach</u> | | | | | | |
| | Mosque: <u>Religious Studies KS2: The Mosque - BBC Teach</u> | | | | | | |
| | Five pillars: <u>https://www.bbc.co.uk/teach/school-radio/assemblies-five-pillars-of-islam/zvvvp4j</u> | | | | | | |
| Science | The Heart: https://www.bbc.co.uk/bitesize/clips/zncg9j6 | | | | | | |
| | The Circulatory System: <u>https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-our-</u> | | | | | | |
| | circulatory-system-keeps-us-alive/zhf76v4 | | | | | | |
| | Balanced diet: <u>https://www.bbc.co.uk/bitesize/topics/z7x78xs/articles/zppvv4j</u> | | | | | | |
| | Exercise and heart rate: <u>https://www.science-sparks.com/exercise-affect-heart-rate/</u> | | | | | | |
| | How to take your pulse: <u>https://www.youtube.com/watch?v=tF9-jLZNM10</u> | | | | | | |





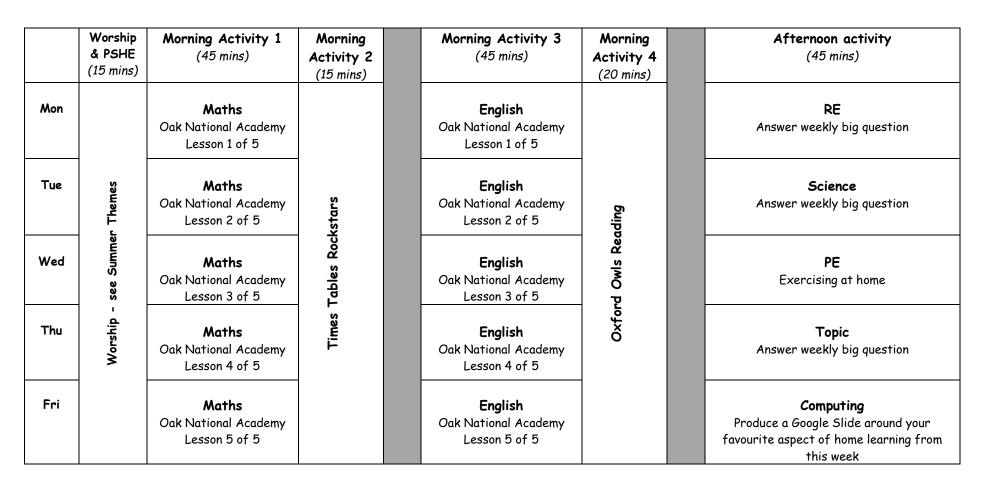
<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Suggested Reception Timetable</u>

| | Worship & PSHE (10 mins) | Morning Activity 1 (30 mins) | Morning Activity 2 (15 mins) | Morning Activity 3 (30 mins) | Morning Activity 4 (15 mins) | Afternoon activity (30 mins) |
|-----|--------------------------------|--|------------------------------------|---|------------------------------------|---|
| Mon | | Maths Oak National Academy Lesson 1 of 5 | | English Oak National Academy Lesson 1 of 5 | | RE Answer weekly big question |
| Tue | Summer Themes | Maths Oak National Academy Lesson 2 of 5 | ths | English Oak National Academy Lesson 2 of 5 | ding | Science Answer weekly big question |
| Wed | see Summer | Maths Oak National Academy Lesson 3 of 5 Maths Oak National Academy Lesson 4 of 5 | Oxford Owls Maths | English Oak National Academy Lesson 3 of 5 | Oxford Owls Reading | PE Exercising at home |
| Thu | Worship - | | | English Oak National Academy Lesson 4 of 5 | | Topic Answer weekly big question |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | English Oak National Academy Lesson 5 of 5 | | Computing Produce a Google Slide around your favourite aspect of home learning from this week |





Individual Home Learning Summer Half Term 1 2021-22 Suggested KS1_Timetable







<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Suggested KS2 Timetable</u>

| | Worship & PSHE (20 mins) | Morning Activity 1 (60 mins) | Morning Activity 2 (30 mins) | Morning Activity 3 (60 mins) | Morning Activity 4 (30 mins) | Afternoon activity (60 mins) |
|-----|--------------------------------|---|------------------------------------|---|------------------------------------|---|
| Mon | | Maths Oak National Academy Lesson 1 of 5 | | English Oak National Academy Lesson 1 of 5 | | RE Answer weekly big question |
| Tue | Summer Themes | Maths Oak National Academy Lesson 2 of 5 | stars | English Oak National Academy Lesson 2 of 5 | | Science Answer weekly big question |
| Wed | see Summer | Maths Oak National Academy Lesson 3 of 5 | Times Tables Rockstars | English Oak National Academy Lesson 3 of 5 | Reading Plus | PE Exercising at home |
| Thu | Worship - | Maths Oak National Academy Lesson 4 of 5 | Times | English Oak National Academy Lesson 4 of 5 | ~ | Topic Answer weekly big question |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | English Oak National Academy Lesson 5 of 5 | | Computing Produce a Google Slide around your favourite aspect of home learning from this week |