



<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Remote Education Support</u>

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Top Tips for Parents</u>

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- \checkmark an overview of home learning for the period 25/4/2022 26/5/2022;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often see *Timetable* for suggested timings
- Stay active encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Overview</u>

WEEK BEGINNING	Maths	English	Торіс	RE	Science
25/4/2022	Follow Oak National Academy lessons	Follow Oak National Academy lessons	How do I design and make a mode of transport for an explorer?	What is Ramadan and why is it significant?	What do plants need to grow healthy?
2/5/2022			How do I re-enact Columbus' historic journey?	What are key Muslim beliefs about God?	How do I observe and record how plants need water, light and a suitable temperature to grow and stay healthy?
9/5/2022			How do I compare the UK to a non-European country?	What is the Shahadah? How is this an important belief for Muslims?	How have plants developed?
16/5/2022			Who was Christopher Columbus and Neil Armstrong and why were they significant?	How do I explore the names for God? Why are they important for Muslims?	How do I explain the differences between growth?
23/5/2022			What are the four nations of the United Kingdom? What are British Values?	How do Muslims use stories about the Prophet to guide their beliefs and actions?	How do I write a set of instructions?
30/5/2022	Half term				





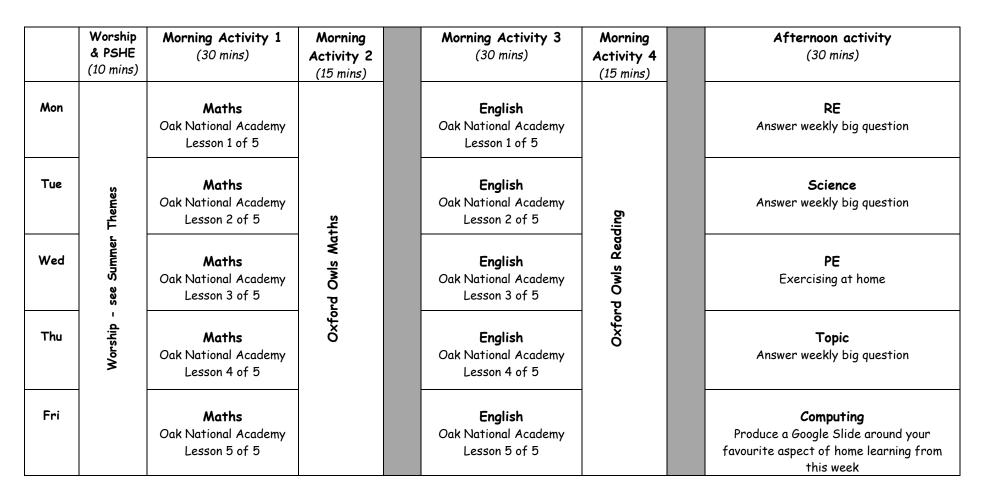
<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Online Links</u>

Curriculum Area	Websites			
Home learning tips Treehouse Tutorials: <u>https://treehousetutorials.wixsite.com/home/home-learning</u>				
Maths and English	Daily lessons: <u>https://classroom.thenational.academy/year-groups</u>			
Торіс	See medium term plan			
RE	https://www.bbc.co.uk/bitesize/clips/z4gkg6f			
	https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-prayerin-			
	<u>islam/zjndxyc</u>			
	https://kids.kiddle.co/Quran			
	https://wiki.kidzsearch.com/wiki/Qur%27an			
	<u>http://www.primaryresources.co.uk/re/pdfs/the_story_of_Mohammad.pdf</u>			
	https://www.youtube.com/watch?v=WEEORXFj-lo			
	https://www.bbc.co.uk/bitesize/topics/zj3d7ty/resources/			
	http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm			
Science	https://www.bbc.co.uk/bitesize/topics/zpxnyrd			
	https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd			
	https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk			
	https://www.stem.org.uk/resources/community/collection/13299/year-2-plants			





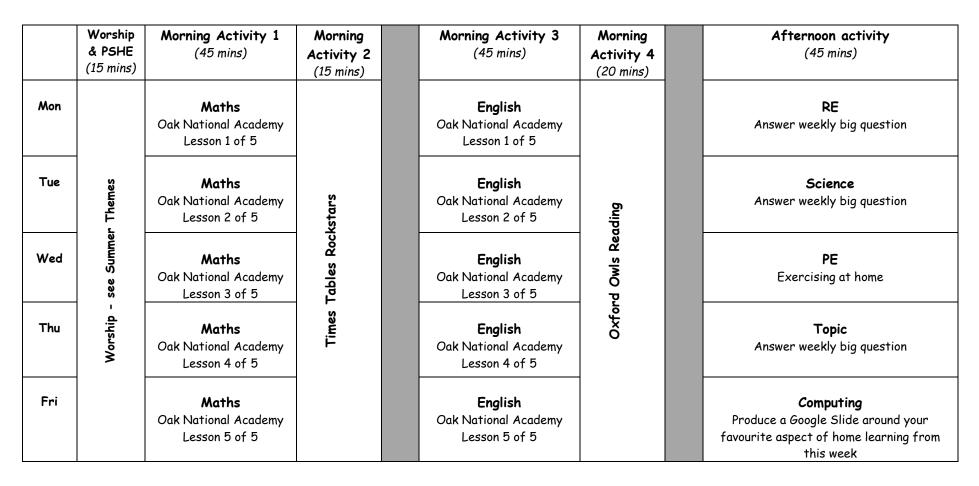
<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Suggested Reception Timetable</u>







<u>Individual Home Learning</u> <u>Summer Half Term 1 2021-22</u> <u>Suggested KS1 Timetable</u>







Individual Home Learning Summer Half Term 1 2021-22 Suggested KS2 Timetable

