



**Individual Home Learning**  
**Summer Half Term 1 2021-22**  
**Remote Education Support**

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

**In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

**When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



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**Top Tips for Parents**

Welcome to the "Individual Home Learning" document for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 25/4/2022 - 26/5/2022;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see *Timetable* for suggested timings
- Stay active - encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



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**Overview**

WEEK BEGINNING	Maths	English	Topic	RE	Science
25/4/2022	Follow Oak National Academy lessons	Follow Oak National Academy lessons	What do inventors do and what is the importance of inventions?	What special item do you have in your home and what makes it important?	How can I examine, draw and taste a range of fruits and vegetables that could be grown in a garden?
2/5/2022			Who is Leonardo da Vinci and what is he famous for?	What special objects do Jewish people have in their homes?	How can I identify and closely observe plants in my garden or local area?
9/5/2022			How would Leonardo's design for a tank survive in today's world?	How can I make my own Torah scroll? How can I write my own prayer in the style of the Shema?	How can I label the parts of a plant and understand the basic function of the main parts?
16/5/2022			How can I compare and contrast Leonardo's designs to modern day air transport?	What is the Shabbat?	What are deciduous and evergreen trees?
23/5/2022			How can I compare transport from past and present?	How can I build my own Sukkah for the festival of Sukkot?	What are the different parts of a tree?
30/5/2022	Half term				



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**Online Links**

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups">https://classroom.thenational.academy/year-groups</a>
Topic	See medium term plan
RE	<a href="http://www.primaryresources.co.uk/re/re_Judaism.htm">http://www.primaryresources.co.uk/re/re_Judaism.htm</a>
Science	<a href="https://www.youtube.com/watch?v=oHdCznRDFvE">https://www.youtube.com/watch?v=oHdCznRDFvE</a> (Mr Tumble grows things) <a href="https://www.twinkl.co.uk/resource/t-t-2546763-parts-of-a-tree-activity-sheet">https://www.twinkl.co.uk/resource/t-t-2546763-parts-of-a-tree-activity-sheet</a> <a href="https://www.hamilton-trust.org.uk/science/year-1-science/plants-whats-growing-our-gardens/Lowden%20Garden%20Centre">https://www.hamilton-trust.org.uk/science/year-1-science/plants-whats-growing-our-gardens/Lowden Garden Centre</a> from <a href="http://www.YouTube.com">www.YouTube.com</a> <a href="#">Information video for teachers on sprouting bean seeds</a> from <a href="http://www.YouTube.com">www.YouTube.com</a> <a href="#">Time lapse video of a sprouting bean seed (3.26 mins)</a> from <a href="http://www.YouTube.com">www.YouTube.com</a> <a href="#">Interesting article for teachers on the insects view of a flower</a> from <a href="http://www.bbc.co.uk">www.bbc.co.uk</a>



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**Suggested Reception Timetable**

	<b>Worship &amp; PSHE (10 mins)</b>	<b>Morning Activity 1 (30 mins)</b>	<b>Morning Activity 2 (15 mins)</b>		<b>Morning Activity 3 (30 mins)</b>	<b>Morning Activity 4 (15 mins)</b>		<b>Afternoon activity (30 mins)</b>
<b>Mon</b>	<b>Worship - see Summer Themes</b>	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Oxford Owls Maths</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Oxford Owls Reading</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>		<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5	<b>Science</b> Answer weekly big question			
<b>Wed</b>		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5	<b>PE</b> Exercising at home			
<b>Thu</b>		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5	<b>Topic</b> Answer weekly big question			

<b>Fri</b>		<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> Oak National Academy Lesson 5 of 5			<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week
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**Individual Home Learning**  
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**Suggested KS1 Timetable**

	<b>Worship &amp; PSHE</b> (15 mins)	<b>Morning Activity 1</b> (45 mins)	<b>Morning Activity 2</b> (15 mins)		<b>Morning Activity 3</b> (45 mins)	<b>Morning Activity 4</b> (20 mins)		<b>Afternoon activity</b> (45 mins)
<b>Mon</b>	<b>Worship - see Summer Themes</b>	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Oxford Owls Reading</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>		<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5	<b>Science</b> Answer weekly big question			
<b>Wed</b>		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5	<b>PE</b> Exercising at home			
<b>Thu</b>		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5	<b>Topic</b> Answer weekly big question			

<b>Fri</b>		<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> Oak National Academy Lesson 5 of 5			<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week
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Individual Home Learning  
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Suggested **KS2** Timetable

	<b>Worship &amp; PSHE</b> (20 mins)	<b>Morning Activity 1</b> (60 mins)	<b>Morning Activity 2</b> (30 mins)		<b>Morning Activity 3</b> (60 mins)	<b>Morning Activity 4</b> (30 mins)		<b>Afternoon activity</b> (60 mins)
<b>Mon</b>	<b>Worship - see Summer Themes</b>	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Reading Plus</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>		<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5	<b>Science</b> Answer weekly big question			
<b>Wed</b>		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5	<b>PE</b> Exercising at home			
<b>Thu</b>		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5	<b>Topic</b> Answer weekly big question			

<b>Fri</b>		<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> Oak National Academy Lesson 5 of 5			<b>Computing</b> Produce a <i>Google Slide</i> around your favourite aspect of home learning from this week
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