

Year 2: How do I develop a historical knowledge and understanding of famous explorers?



Key Questions

1. What do explorers do?
2. What do explorers take with them?
3. How do I navigate some simple journeys?
4. What materials are good to make an explorer's mode of transport?
5. What materials are good to make an explorer's clothing?
6. How do I recreate Armstrong and Columbus' voyages?
7. How do I compare features in my local area to those of the Caribbean and the moon?

Vocabulary

modern historical significant
explorers past contribut-
ed achievements similar
different UK country
continent landmarks



National Curriculum

Geography

- ✓ Use simple fieldwork and observational skills to study the geography of their school and its grounds.
- ✓ Name and locate the world's seven continents and five oceans.
- ✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

History

- ✓ Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- ✓ Compare aspects of life, identifying similarities and differences between different periods.

Historical Dates

1930-2012

1451-1506

Curriculum Links

Science-Identify, name, compare and describe the simple physical properties and suitability of a variety of everyday materials, for particular uses.

Art- Use a range of materials creatively to design and make products.

English-Write for different purposes.

Segment spoken words into phonemes and represent these by graphemes, spelling many correctly.