



Reception - Animals and New Life Spring 2



Key Questions

Baby Animal puzzle:

How can I understand that not all baby animals look the same as the adult animals?

Dance of the Hungry Caterpillar:

How can I explore the life cycle of a butterfly?

Baby animal: measure and compare:

How can I order and compare different sizes of baby animals?

Baby animal names:

How can I learnt the names of baby animals?

Changes:

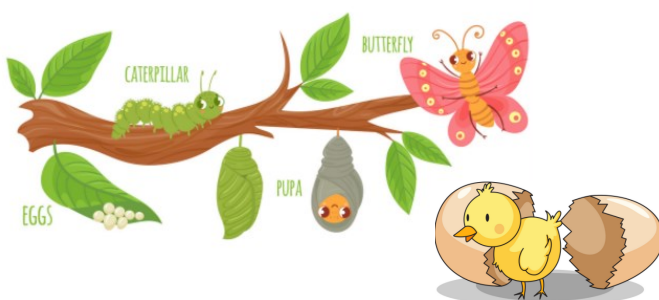
How can I observe how animals and humans change as they grow older?

I wanna be like you!:

How can I understand that baby animals and humans learn through watching playing and copying?

Vocabulary

Baby	animal	human	new	eggs
hatch	tadpole	cocoon	life cycle	
caterpillar	butterfly	transform		
change	grow	older	different	
	observe			



National Curriculum

C&L

- Learn new vocabulary
- Use new vocabulary through the day
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

PD

- Develop the foundations of a handwriting style which is fast, accurate and efficient.

L

- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

UW

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.

EAD

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.



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Links through continuous provision and home

Small world - Animals out to use in planning time

Topic - Butterfly / caterpillar set up

Topic - Hungry caterpillar resources set up

Creative - Baby animal templates, paper plates out and mask to make different animals

Playdough - Animal cutters and pictures to make playdough animals

Maths - different size animals to order by weight/ height . Animals with numbers on for number formation

Writing - Hungry Caterpillar writing templates / pictures to draw of life cycles

