



Individual Home Learning
Spring Half Term 2 2021-22
Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



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Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 28.02.2022 - 08.04.2022;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



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Overview

| WEEK BEGINNING | Maths | English | Topic | RE | UW |
|----------------|-------------------------------------|-------------------------------------|---|--|---|
| 28.02.2022 | Follow Oak National Academy lessons | Follow Oak National Academy lessons | <u>Baby Animal puzzle:</u> How can I understand that not all baby animals look the same as the adult animals? Listen to the story 'Monkey puzzle'. Match the babies with the adult animals. | Why is a palm cross a special symbol to Christians? Make your own palm leaves and palm cross by drawing around your hands and cutting them out. | Primary colours Explore the 3 primary colours of red, yellow and blue. Go on a colour hunt for the primary colours. |
| 07.03.2022 | | | <u>Dance of the Hungry Caterpillar:</u> How can I explore the life cycle of a butterfly? Listen to the story of the hungry caterpillar. Make your own hungry caterpillar from potato print. | How does the cross link to Good Friday? Explore the Easter story and watch https://www.youtube.com/watch?v=f1iO1Y8Ruus | Orange Explore how to make orange from the primary colours. Go on a colour hunt for all things orange. |
| 14.03.2022 | | | <u>Baby animal: measure and compare:</u> How can I order and compare different sizes of baby animals? Compare different animals and put them in size order. | What symbols do Christians associate with Easter? Why? Draw symbols of Easter (palm leaves, lamb, cross, egg) Make your own Easter basket. | Green Explore how to make green from the primary colours. Go on a colour hunt for all things green. |

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|------------|-----------------|--|--|---|---|
| 21.03.2022 | | | <u>Baby animal names:</u> How can I learnt the names of baby animals? Explore baby animals and see how their names differ to the adult animals! | How can we work together to make an Easter Garden? Make your own Easter garden (rocks/stones. grass, cross) See link below in RE links. | Purple Explore how to make purple from the primary colours. Go on a colour hunt for all things purple. |
| 28.03.2022 | | | <u>Changes:</u> How can I observe how animals and humans change as they grow older? Explore how humans change and the life cycle of a frog! | How could a bridge rescue or save someone Explore the story of the 3 Billy Goats Gruff and re-enact the story. Build your own bridge. How can a bridge help save someone? | Black and White Explore how to black and white can make colours darker and lighter when you mix them. Go on a colour hunt for all things black and white. |
| 04.04.2022 | | | <u>I wanna be like you!:</u> How can I understand that baby animals and humans learn through watching playing and copying? Copy a dance and explore how babies learn from copying. Make animals from playdough and copy patterns using pegboards etc! | Why do Christians put a cross in an Easter Garden? The cross is a symbol of Jesus dying for our sins. How might we help people? Create a helping hands tree. | Colour wheel Make your own colour wheel on a paper plate of all the colours! |
| 11.04.2022 | Easter Holidays | | | | |



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Online Links

| Curriculum Area | Websites |
|------------------------|--|
| Home learning tips | Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning |
| Maths and English | Daily lessons: https://classroom.thenational.academy/year-groups |
| Topic | See medium term plan |
| RE | https://www.youtube.com/watch?v=f1iO1Y8Ruus https://theimaginationtree.com/5-ways-to-celebrate-true-meaning-of/ |
| Science | |



Individual Home Learning
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Suggested Reception Timetable

| | Worship & PSHE (10 mins) | Morning Activity 1 (30 mins) | Morning Activity 2 (15 mins) | | Morning Activity 3 (30 mins) | Morning Activity 4 (15 mins) | | Afternoon activity (30 mins) |
|------------|---|---|---|--|---|---|--|---|
| Mon | Worship – see Summer Themes | Maths Oak National Academy Lesson 1 of 5 | Oxford Owls Maths | | English Oak National Academy Lesson 1 of 5 | Oxford Owls Reading | | RE Answer weekly big question |
| Tue | | Maths Oak National Academy Lesson 2 of 5 | | | English Oak National Academy Lesson 2 of 5 | | | Understanding the World Answer weekly big question |
| Wed | | Maths Oak National Academy Lesson 3 of 5 | | | English Oak National Academy Lesson 3 of 5 | | | PE Exercising at home |
| Thu | | Maths Oak National Academy Lesson 4 of 5 | | | English Oak National Academy Lesson 4 of 5 | | | Topic Answer weekly big question |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | | English Oak National Academy Lesson 5 of 5 | | | Computing Produce a Google Slide around your favourite aspect of home learning from this week |



Individual Home Learning
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Suggested KS1 Timetable

| | Worship & PSHE (15 mins) | Morning Activity 1 (45 mins) | Morning Activity 2 (15 mins) | | Morning Activity 3 (45 mins) | Morning Activity 4 (20 mins) | | Afternoon activity (45 mins) |
|------------|---|---|---|--|---|---|--|---|
| Mon | Worship – see Summer Themes | Maths Oak National Academy Lesson 1 of 5 | Times Tables Rockstars | | English Oak National Academy Lesson 1 of 5 | Oxford Owls Reading | | RE Answer weekly big question |
| Tue | | Maths Oak National Academy Lesson 2 of 5 | | | English Oak National Academy Lesson 2 of 5 | | | Science Answer weekly big question |
| Wed | | Maths Oak National Academy Lesson 3 of 5 | | | English Oak National Academy Lesson 3 of 5 | | | PE Exercising at home |
| Thu | | Maths Oak National Academy Lesson 4 of 5 | | | English Oak National Academy Lesson 4 of 5 | | | Topic Answer weekly big question |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | | English Oak National Academy Lesson 5 of 5 | | | Computing Produce a Google Slide around your favourite aspect of home learning from this week |



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Suggested KS2 Timetable

| | Worship & PSHE (20 mins) | Morning Activity 1 (60 mins) | Morning Activity 2 (30 mins) | | Morning Activity 3 (60 mins) | Morning Activity 4 (30 mins) | | Afternoon activity (60 mins) |
|------------|---|---|---|--|---|---|--|---|
| Mon | Worship – see Summer Themes | Maths Oak National Academy Lesson 1 of 5 | Times Tables Rockstars | | English Oak National Academy Lesson 1 of 5 | Reading Plus | | RE Answer weekly big question |
| Tue | | Maths Oak National Academy Lesson 2 of 5 | | | English Oak National Academy Lesson 2 of 5 | | | Science Answer weekly big question |
| Wed | | Maths Oak National Academy Lesson 3 of 5 | | | English Oak National Academy Lesson 3 of 5 | | | PE Exercising at home |
| Thu | | Maths Oak National Academy Lesson 4 of 5 | | | English Oak National Academy Lesson 4 of 5 | | | Topic Answer weekly big question |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | | English Oak National Academy Lesson 5 of 5 | | | Computing Produce a Google Slide around your favourite aspect of home learning from this week |

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