

# Year 3: Why were the Ancient Egyptians awesome?



## Key Questions

1. What continent is Egypt in and what geographical features does it have?
2. How can I understand chronology using a timeline?
3. Who were the rulers of Ancient Egypt?
4. How can I use sources of information to research and record facts about pharaohs?
5. What are hieroglyphics and how do they help us learn about Ancient Egypt?
6. Who was Howard Carter and why was he so significant?
7. What is mummification and why was it important to Ancient Egyptians?
8. Why did the Ancient Egyptians build pyramids and what were they for?
9. What can artefacts tell us about Ancient Egyptian life?
10. Who were the gods & goddesses and why were they so important?
11. How can I create a simple webpage to share my learning?
12. Gold Task

## Historical Dates

3150 BCE - 30CE

## Vocabulary

BCE, CE, old, middle & new kingdom, upper/lower Egypt, Pharaoh, tomb, burial, pyramid, temple, empire, scribe, Rosetta stone, Giza, sphinx, continent, river, irrigation, physical/human features, civilisation, drought, flood, mummifications, Canopic jars, Greece, Greek, Romans, hieroglyphs, papyrus

## National Curriculum

### History

- Gain and deploy a historically grounded understanding of abstract terms such as 'civilisation'
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; characteristic features of past non-European societies.
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connection between cultural, religious and social history, and between short- and long-timescales;
- Understand historical concepts such as continuity and change, similarity, difference and significance.

### Geography

- Locate the world's countries, using maps and focussing on their environmental regions and key physical characteristics; Use maps, atlases, globes and digital/computer mapping to locate countries and describe features
- Describe and understand key aspects of physical and human geography

## Curriculum Links

### English

- Participate in discussions, presentations, performances, role-play, improvisations and debates.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Apply growing knowledge of root words, prefixes and suffixes to understand the meaning of new words.
- Retrieve and record information from non-fiction.
- Draft and write non-narrative material using simple organisational devices

### Maths

- measure the perimeter of simple 2-D shapes
- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

### Art

- Improve their mastery of art and design techniques including sculpture and painting with a range of materials; Find out about great architects in history.

### Computing

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

# Year 3: Egyptians - Home Learning



## Web links

1. <https://www.kids-world-travel-guide.com/egypt-facts.html>
2. [www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/egyptian-timeline/](http://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/egyptian-timeline/)
3. [https://www.ducksters.com/history/ancient\\_egyptian\\_pharaohs.php](https://www.ducksters.com/history/ancient_egyptian_pharaohs.php)
4. <http://www.primaryhomeworkhelp.co.uk/egypt/pharaoh.htm>
5. <https://kids.britannica.com/kids/article/hieroglyphics/353247>
6. <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-king-tutankhamun/z824bqt>
7. <http://www.primaryhomeworkhelp.co.uk/egypt/mummies.htm>
8. <https://www.bbc.co.uk/bitesize/clips/z849wmn>
9. <https://theculturetrip.com/africa/egypt/articles/cairos-egyptian-museum-in-10-artefacts/>
10. <https://www.britannica.com/list/11-egyptian-gods-and-goddesses>
11. <https://www.youtube.com/watch?v=5BhCVvFWEtE> - how to create your own Google Site

## Suggested Activities

- ✓ Create a timeline
- ✓ Use an online map or an atlas to explore the Egyptian regions. List the humans and physical features.
- ✓ Find out how their writing was used? Try writing and drawing your own words including your name.
- ✓ Investigate the different temples and make a fact sheet.
- ✓ Make a pyramid out of lego bricks
- ✓ Create a Venn diagram to show how the lives of rich and poor compare.
- ✓ Create Top Trump cards for their Gods
- ✓ Mummify a toy and create tomb full of what they would take to the afterlife
- ✓ Write a newspaper report about the discovery of King Tutankhamun's tomb
- ✓ Write a diary as if you were a pharaoh
- ✓ Research the river Nile and find out how the Egyptians used this physical feature

## Further Topics

DT—Create your own Canopic jar

Modern day Egypt— Does it differ from the ancient Egyptian civilisations?

Clothing - design and make an Egyptian headdress

Food - Research recipes and make a meal. You could have an Egyptian themed evening meal!

Music - Learn walk like an Egyptian and add some percussion instruments.

