

Year 2: Monarchs



Key Questions

History

1. How do I compare the lives and reigns of 16th Century Queen Elizabeth I and 19th Century Queen Victoria?
2. How do I place their reigns and significant events from their lives on a timeline?
3. What was their legacy?
4. What can I learn from portraits and artefacts and the changes between the Tudor and Victorian period?
5. What are the key roles of a monarch?

SMSC

1. How do values of a monarch match up to British values, both past and present?
2. What is a family tree?

Geography

1. What is the capital city of England?
2. What are the human and physical features of London?
3. How and where did the British Empire expand?

DT

1. What food is prepared for a monarch and the royal family?
2. How do I design and prepare an afternoon High Tea?

National Curriculum

History

- ✓ Study events beyond living memory that are significant,
- ✓ Develop an awareness of the past, using common words and phrases relating to the passing of time.
- ✓ Know where people fit within a chronological framework and identify some similarities and differences between ways of lives in different periods.
- ✓ Understand historical concepts such as continuity and change,
- ✓ Understand some ways in which we find out about the past.

Geography

- ✓ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- ✓ Understand geographical similarities and differences through studying the human and physical features of a small area of the UK and of a small area in a contrasting non-European country.
- ✓ Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.
- ✓ Use basic geographical vocabulary.

Vocabulary

monarch Queen royal
reign Tudors Victo-
rian period timeline past
 portraits change
legacy roles artefacts
 capital city London
 United Kingdom human and
 physical features



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Suggested Websites and Links

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth_ii/

<http://www.royal.gov.uk/MonarchUK/HowtheMonarchyworks/theroleofthesovereign.aspx>

<http://projectbritain.com/royal/role.htm>

<https://www.youtube.com/watch?v=2uapvgwQpgM>

<http://www.royalcollection.org.uk/exhibitions/in-fine-style-the-art-of-tudor-and-stuart-fashion/video-designer-gareth-pugh-talks-about>

http://www.shakespeareforschool.uk/assets/queenelizabeth_activity.pdf

HOME LEARNING



Suggested Activities

- ✓ Order pictures of some British monarchs on a timeline; Identify the key roles of a monarch and write them in the form of a fun job description.
- ✓ Explore the significant developments of English life during Elizabeth I's reign through mystery items.
- ✓ Make an Elizabethan collage using images from the time of Elizabeth I
- ✓ Explore the significant developments of English life during Victoria's reign through mystery items.
- ✓ Make a Victorian collage using images from the time of Victoria.
- ✓ Sort sample fashions and make-up trends into Elizabethan and Victorian.
- ✓ Role-play an editorial meeting from a magazine, identifying fashion and make-up trends during the Elizabethan and Victorian eras.
- ✓ Design and make an outfit in the style of either Elizabethan or Victorian fashion .
- ✓ Suggest the values of Elizabeth I and Victoria by looking at the symbols found in portraits of them.
- ✓ Paint a portrait of either Elizabeth I or Victoria, which includes symbolic items that reflect their values at that time.
- ✓ Use the values of monarchs in the past to help them come up with their own values if they were to be king or queen.
- ✓ Use historical symbols that represent values to help identify some symbols that they could use to represent their own values.
- ✓ Design and make a throne that is decorated in visual symbols that represent the values of the child if they were king or queen.