



**Individual Home Learning**  
**Spring Half Term 1 2021-22**  
**Remote Education Support**

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

**In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

**When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



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**Top Tips for Parents**

Welcome to the "Individual Home Learning" document for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 4/1/2022 - 18/2/2022;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



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**Overview**

WEEK BEGINNING	Maths	English	Topic	RE	Science
3/1/2022	Follow Oak National Academy lessons	Follow Oak National Academy lessons	What impact did WWII have upon Britain and the rest of the world? <i>(Cold task)</i>	What impression of the beginning of the universe does the Bible give?	How does science explain how animals have changed, adapted and evolved over time? <i>(Cold task)</i>
10/1/2022			How and why did WWII begin?	How does science explain the origins of our universe and the development of life?	
17/1/2022			How can the countries that took part in WWII be located?	How can interpretations of Genesis 1 vary?	How can I identify and understand the characteristics of living things?
24/1/2022			How can I create different colours and textures using watercolours?	What might Christians, agnostics and atheists believe about the origins of the universe?	How can living things change over time?
31/1/2022			How and why was Winston Churchill such a significant leader?	How can I effectively describe the beauty of our universe through poetry?	How do animals and plants adapt to suit their environment in different ways?
7/2/2022			How and why is the Dunkirk evacuation remembered?	How do creation and science compare in their explanations of our origins and development?	How can adaptation lead to evolution?
14/2/2022			How can I produce my own piece of WWII watercolour art?	Creation and science: conflicting or complementary?	How does science explain how animals have changed, adapted and evolved over time?
20/12/2021			<b>Christmas Holidays</b>		



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**Online Links**

<b>Curriculum Area</b>	<b>Websites</b>
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups">https://classroom.thenational.academy/year-groups</a>
Topic	See medium term plan
RE	<a href="http://www.biblegateway.com/">www.biblegateway.com/</a> <a href="https://en.wikipedia.org/wiki/List_of_Christian_thinkers_in_science">https://en.wikipedia.org/wiki/List_of_Christian_thinkers_in_science</a> <a href="http://www.faradayschools.com/library/video-gallery/">www.faradayschools.com/library/video-gallery/</a> <a href="http://www.testoffaith.com/resources/subCategories.aspx?sub=true&amp;id=13">www.testoffaith.com/resources/subCategories.aspx?sub=true&amp;id=13</a> <a href="http://bit.ly/1Iv1o1G">http://bit.ly/1Iv1o1G</a> <a href="http://www.faradayschools.com/primary/different-types-of-explanation/">www.faradayschools.com/primary/different-types-of-explanation/</a> <a href="http://www.testoffaith.com/resources/resource.aspx?id=510">www.testoffaith.com/resources/resource.aspx?id=510</a>
Science	<a href="https://www.pbslearningmedia.org/resource/tdc02.sci.life.evo.dar/evolving-ideas-who-was-charles-darwin/">https://www.pbslearningmedia.org/resource/tdc02.sci.life.evo.dar/evolving-ideas-who-was-charles-darwin/</a> <a href="http://www.sciencemadesimple.co.uk/curriculum-blogs/biology-blogs/animal-adaptations">http://www.sciencemadesimple.co.uk/curriculum-blogs/biology-blogs/animal-adaptations</a> <a href="https://www.bbc.co.uk/bitesize/clips/z8sjxnb">https://www.bbc.co.uk/bitesize/clips/z8sjxnb</a> <a href="https://www.bbc.co.uk/bitesize/clips/z8fpyrd">https://www.bbc.co.uk/bitesize/clips/z8fpyrd</a> <a href="https://www.youtube.com/watch?v=DDyiyI0DKWw&amp;feature=youtube">https://www.youtube.com/watch?v=DDyiyI0DKWw&amp;feature=youtube</a> <a href="https://ucmp.berkeley.edu/education/explorations/reslab/flight/index.htm">https://ucmp.berkeley.edu/education/explorations/reslab/flight/index.htm</a> <a href="https://www.bbc.co.uk/programmes/p005lp0j">https://www.bbc.co.uk/programmes/p005lp0j</a>



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**Suggested Reception Timetable**

	<b>Worship &amp; PSHE</b> <i>(10 mins)</i>	<b>Morning Activity 1</b> <i>(30 mins)</i>	<b>Morning Activity 2</b> <i>(15 mins)</i>		<b>Morning Activity 3</b> <i>(30 mins)</i>	<b>Morning Activity 4</b> <i>(15 mins)</i>		<b>Afternoon activity</b> <i>(30 mins)</i>
<b>Mon</b>	<b>Worship - see Summer Themes</b>	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Oxford Owls Maths</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Oxford Owls Reading</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>		<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5	<b>Science</b> Answer weekly big question			
<b>Wed</b>		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5	<b>PE</b> Exercising at home			
<b>Thu</b>		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5	<b>Topic</b> Answer weekly big question			
<b>Fri</b>		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> Oak National Academy Lesson 5 of 5	<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week			



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**Suggested KS1 Timetable**

	Worship & PSHE (15 mins)	Morning Activity 1 (45 mins)	Morning Activity 2 (15 mins)		Morning Activity 3 (45 mins)	Morning Activity 4 (20 mins)		Afternoon activity (45 mins)
Mon	Worship - see Summer Themes	<b>Maths</b> Oak National Academy Lesson 1 of 5	Times Tables Rockstars		<b>English</b> Oak National Academy Lesson 1 of 5	Oxford Owls Reading		<b>RE</b> Answer weekly big question
Tue		<b>Maths</b> Oak National Academy Lesson 2 of 5			<b>English</b> Oak National Academy Lesson 2 of 5			<b>Science</b> Answer weekly big question
Wed		<b>Maths</b> Oak National Academy Lesson 3 of 5			<b>English</b> Oak National Academy Lesson 3 of 5			<b>PE</b> Exercising at home
Thu		<b>Maths</b> Oak National Academy Lesson 4 of 5			<b>English</b> Oak National Academy Lesson 4 of 5			<b>Topic</b> Answer weekly big question
Fri		<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> Oak National Academy Lesson 5 of 5			<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week



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**Suggested KS2 Timetable**

	<b>Worship &amp; PSHE</b> (20 mins)	<b>Morning Activity 1</b> (60 mins)	<b>Morning Activity 2</b> (30 mins)		<b>Morning Activity 3</b> (60 mins)	<b>Morning Activity 4</b> (30 mins)		<b>Afternoon activity</b> (60 mins)
<b>Mon</b>	<b>Worship - see Summer Themes</b>	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Reading Plus</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>		<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5	<b>Science</b> Answer weekly big question			
<b>Wed</b>		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5	<b>PE</b> Exercising at home			
<b>Thu</b>		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5	<b>Topic</b> Answer weekly big question			
<b>Fri</b>		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> Oak National Academy Lesson 5 of 5	<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week			