



Year 1: Our School and Local Area



Key Questions

1. Where do I live?
2. What are the 7 continents of the world?
3. What are the 5 oceans of the world?
4. What countries make up the United Kingdom?
5. How can I name the 4 points of a compass?
6. How can I observe the school environment and interpret an aerial map of the school?
7. How can I draw a simple map?
8. How can I identify human and physical features of contrasting locations? (playgrounds)
9. How can I design and label my own playground?
10. How can I use aerial photographs to recognise landmarks and basic human and physical features?

Vocabulary

Local locality instructions direction
Map symbol key prepositional language
Compass route physical and human features beach cliff coast river season weather continents

National Curriculum

Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
- Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.
- Use basic geographical vocabulary to refer to: key physical/human features.
- Use simple fieldwork and observational skills to study key human and physical features of their homes and surrounding environment.
- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Curriculum Links

English:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

Design and Technology:

Generate, develop, model and communicate their ideas through drawing.

PSHE

Identify different influences on health and wellbeing.

History

Learn about significant historical events, people and places in their own locality.

Art

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.





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Home learning

Suggested Websites and Links

[Walk to school week](http://livingstreets.org.uk) from livingstreets.org.uk

[Topsy and Tim walk to school](#) - YouTube clip

[Road safety advice aimed at adults](http://nidi-direct.gov.uk) from nidi-direct.gov.uk

[Child-friendly road safety advice](http://think.direct.gov.uk) from think.direct.gov.uk

[Year 2B's traffic survey](#) - YouTube clip

[Song suggestions](http://bigeyedowl.co.uk) from bigeyedowl.co.uk

[Traditional playground games](http://projectbritain.com) from projectbritain.com

[Interactive map](http://mapmaker.nationalgeographic.org) from mapmaker.nationalgeographic.org

[Practical ideas for a friendlier playground](http://kidscape.org.uk) from kidscape.org.uk

[Fundraising ideas for schools and children](http://groundwork.org.uk) from groundwork.org.uk

[Google Earth](#)

['We're going on a Bear Hunt'](#) by Michael Rosen - YouTube clip

[The left and right robot](#) - YouTube clip

[How to follow compass directions](http://bbc.co.uk) from bbc.co.uk (requires Flash player)

['Children playing in the park': painting by Paul Dupuy](#) from royal-painting.com

[Who is Steve Backshall?](http://stevebackshall.com) from stevebackshall.com

Suggested Activities

- ✓ Follow instructions to move around the house e.g. turn right, touch the window.
- ✓ Learn the points of a compass.
- ✓ Make a map of the house and give and follow instructions. Write instructions using prepositions.
- ✓ Create a block diagram to show how people travel to school- see if you can ring and ask your friends for this.
- ✓ Write/create a poster for road safety rules.
- ✓ Paint different modes of transport.
- ✓ Create a traffic survey from your house.
- ✓ Sing songs about travelling and vehicles.
- ✓ Locate 7 continents on a map.
- ✓ Describe geographical similarities and differences.
- ✓ Draw your ideal playground, express opinions on why this is your ideal playground.
- ✓ Learn address/postcode, locate house on Google Earth, write a letter to someone and post.
- ✓ Research significant places in the local area, plan a route of how to get there from your home.
- ✓ Create a piece of artwork of your local area.

Further Topics

- Compare and contrast locality to another country e.g. Kenya
- Research own local park and think of ways to improve it using Steve Backshall learning.

