Spanish Progression

Year 3	Year 4	Year 5	Year 6
Numbers 1-10. ✓ Letter strings ua, ei, ie, ue. Greetings. ✓ Notice punctuation e.g upside down question mark, participate in a short exchange. Classroom instructions. ✓ Listen to and follow simple commands. Ask for and give name. ✓ Pronunciation of ll, perform a simple communicative task. Numbers 10-20. ✓ Ask for and stage age. ✓ Understand a respond to a question, pronunciation of ñ. Colours. ✓ Produce a short sentence using verb and adjective.	Parts of the body. ✓ Adjectives. ✓ Identify adjectives in a text and recognise that they can change spellings. Understand that nouns have gender. Zoo animals and alphabet. ✓ Recognise some letters of the alphabet. Write a short sentence adapting a model, using noun, verb and adjective. Members of the family. ✓ Present a short role play introducing family members, asking and answering questions. Pets. ✓ Understand simple rules for converting singular nouns into plurals. Ask and answer questions about pets. No new vocabulary.	Buildings on the high street. ✓ Make sentences and manipulate them by using an element. Directions. ✓ Identify the position of adjectives in a sentence. Asking where places are. ✓ Take part in a conversation asking and giving directions. ✓ Use pause words to give authenticity. Times of the day. ✓ Substitute quantifiers and adjective in a sentence. Near future tense. ✓ Conjugate the future tense. ✓ Listen to a native speaker and understand more complex sentences.	Classroom items. ✓ Understand the formation of positive and negative sentences. School uniform. ✓ Understand agreement noun adjective. Transform masculine adjectives into feminine. Recap previous learning. ✓ Understand the main points of a text by answering true and false questions. Occupations. ✓ Understand that some nouns change spelling in relation to gender. Where do you live? ✓ Substitute nouns on a sentence. Describe an ideal home by using nouns and

Fruit
- ✓ Use me gusta and no me gusta.

- ✓ Ask and answer questions on several topics.
- ✓ Follow a short text as it is read aloud.
- ✓ Read some familiar words and phrases aloud with accurate pronunciation.
- ✓ Write simple sentences, adapting a model.

Hobbies.
- ✓ Identify strategies for learning vocabulary.
- ✓ Attempt to write short phrases from memory.

Revision of hobbies and me gusta and no me gusta.

Recognise positive and negative statements in English and Spanish.

Transport.
- ✓ Follow and understand an interview between two speakers talking about hobbies.

Numbers 31-50.
- ✓ Listen and understand numbers. Be able to build higher numbers using a model.

Food.
- ✓ Take part in a conversation using likes and dislikes.
- ✓ Listen to and understand a native speaker expressing likes and dislikes.
- ✓ Extend sentences by using connectives. Express opinions.

Breakfast.
- ✓ Develop accuracy in pronunciation.
- ✓ Use spoken language spontaneously.

Weather.
- ✓ Use more complex sentences to describe the weather on different dates.

Seasons.
- ✓ Use more complex sentences to write a weather report.
- ✓ Write a paragraph describing the weather during different seasons using adverbs of frequency.

adjectives in a descriptive text. Consolidate the understanding of agreement of nouns and adjectives.
- ✓ In an audio match nouns and adjectives.

No new vocabulary.
- ✓ Identify nouns, adjectives, prepositions, adverbs and verbs in a text.

Furniture.
- ✓ Understand how accents affect pronunciation.

Recap from years 3,4 and 5.
- ✓ Sustain a large conversation using previous learning.