



## Geography Progression

### Locational and place knowledge

| Year 1   | Year 2   | Year 3  | Year 4  | Year 5  | Year 6  |
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| <ul style="list-style-type: none"> <li>✓ Compare current shops to shops in the past from the local area.</li> <li>✓ Go for a walk in the local area and map any shops.</li> <li>✓ Share dishes and talk about their origins map and class timeline.</li> <li>✓ Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied.</li> <li>✓ Locate the UK on a map.</li> <li>✓ Find and name the countries in the UK.</li> <li>✓ Use maps to identify the UK and use compass points when</li> </ul> | <ul style="list-style-type: none"> <li>✓ Name and locate the world's 7 continents and 5 oceans.</li> <li>✓ Investigate location of the UK and other countries worldwide.</li> <li>✓ Write own address.</li> <li>✓ Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Name and locate cities of the UK.</li> <li>✓ Locate countries, using maps to focus on Europe.</li> <li>✓ Locate the world's countries, using maps to focus on Europe (including the location of Russia).</li> <li>✓ Locate the world's countries, concentrating on major cities.</li> <li>✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Identify the position and significance of latitude, longitude, Equator.</li> <li>✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>✓ Understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Locate the world's countries using maps to focus on Europe, concentrating on countries and major cities.</li> <li>✓ Name and locate some countries and cities of the United Kingdom.</li> <li>✓ Locate the world's countries, using maps to focus on Europe.</li> <li>✓ Name and locate some countries and cities of the United Kingdom.</li> <li>✓ Use maps to locate European countries and cities of the UK.</li> <li>✓ Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South</li> </ul> |



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| <p>finding locations on the map.</p> <ul style="list-style-type: none"><li>✓ Locate the world's seven continents and understand that climates vary in different parts of the world.</li></ul> |  |  |  |  | <p>America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <ul style="list-style-type: none"><li>✓ Understand geographical similarities and differences through the study of human and physical geography in a region of the United Kingdom, a region in a European country and a region within North or South America.</li><li>✓ Locate Mexico within North America, concentrating on its environmental regions, key physical and human characteristics and major cities.</li></ul> |
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## Geographical skills and fieldwork

| Year 1   | Year 2   | Year 3  | Year 4  | Year 5   | Year 6   |
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| <ul style="list-style-type: none"> <li>✓ Use simple fieldwork and observation skills to study the geography of their school.</li> <li>✓ Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</li> <li>✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</li> <li>✓ Devise a simple map; and use and construct basic symbols in a key.</li> <li>✓ Use simple compass directions (North, South, East, West).</li> <li>✓ Use simple compass directions. Locate</li> </ul> | <ul style="list-style-type: none"> <li>✓ Use world maps, atlases and globes to identify countries, oceans; use simple compass directions.</li> <li>✓ Use world maps, atlases and globes to identify countries, continents, oceans.</li> <li>✓ Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>✓ Use simple fieldwork and observational skills to study the geography of their school and its grounds.</li> <li>✓ Use aerial photographs and plan perspectives to recognise landmarks</li> </ul> | <ul style="list-style-type: none"> <li>✓ Locate the world's countries, using maps and focusing on their environmental regions and key physical characteristics.</li> <li>✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>✓ Researched the location of the environment where the Maya lived.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Develop geographical knowledge, understanding and skills to enhance locational and place knowledge.</li> <li>✓ Use maps, atlases, globes and digital mapping.</li> <li>✓ Locate Germany on a map and concentrate on its environmental regions.</li> <li>✓ Locate Spain on a map and concentrate on its environmental regions key physical and human characteristics, and major cities.</li> <li>✓ Locate Italy on a map and concentrate on its environmental regions.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Use sketch maps to record features.</li> <li>✓ Use maps.</li> </ul> | <ul style="list-style-type: none"> <li>✓ To use maps, atlases, globes and digital/computer mapping to locate countries.</li> </ul> |



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| <p>London and know it is a capital city.</p> | <p>and basic human and physical features.</p> <ul style="list-style-type: none"><li>✓ Use world maps, atlases and globes to identify the UK and its countries.</li><li>✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li><li>✓ Interpret a range of sources of geographical information, including maps, globes and aerial photographs.</li><li>✓</li></ul> |  |  |  |  |
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## Human and physical geography

| Year 1   | Year 2   | Year 3  | Year 4  | Year 5  | Year 6  |
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| <ul style="list-style-type: none"> <li>✓ Study the key human and physical features of school's surrounding environment.</li> <li>✓ Use basic geographical vocabulary to refer to key human/physical features.</li> <li>✓ Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> <li>✓ Identify seasonal and daily weather patterns in the United Kingdom.</li> <li>✓ Understand geographical similarities and</li> </ul> | <ul style="list-style-type: none"> <li>✓ Use basic geographical vocabulary to refer to key physical and key human features.</li> <li>✓ Insert geographical vocabulary to refer to key physical features and key human features.</li> <li>✓ Understand and describe key aspects of physical geography including: rivers, mountains and the water cycle.</li> <li>✓ Develop contextual knowledge of the location of globally significant places, both terrestrial and marine, including their defining physical and human characteristics and how the actions of processes.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of physical and human geography.</li> <li>✓ Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</li> <li>✓ Present human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> <li>✓ Describe and understand key aspects of human geography, including: types of settlements and land use,</li> </ul> | <ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of human geography including types of settlements and land use.</li> <li>✓ Understand key aspects of human geography.</li> <li>✓ Describe and understand key aspects of physical geography including ... rivers and mountains.</li> <li>✓ Describe and understand human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>✓ Understand geographical</li> </ul> | <ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of human geography, including types of settlement and land use, and the distribution of natural resources.</li> <li>✓ Understand some aspects of human geography including place names that describe the settlement.</li> <li>✓ Study human geography including land use and trade links.</li> <li>✓ Locate vegetation belts around the world.</li> <li>✓ Locate the world's countries concentrating on their environmental regions, key physical features.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>✓ Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>✓ Understand geographical</li> </ul> |



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| <p>differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.</p> <ul style="list-style-type: none"> <li>✓ Gain a better understanding of the weather through weather observations, gathering data and performing simple tests.</li> <li>✓ Discuss UK types of daily weather patterns and extreme weather.</li> <li>✓ Understand that climates vary in different parts of the world.</li> <li>✓ Form an understanding of hot climates.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Use basic geographical vocabulary to refer to key physical features, including 'beach', 'cliff', 'coast', 'forest', 'hill', 'mountain', 'sea', 'ocean', 'river', 'soil', 'valley', 'vegetation', 'season' and 'weather'.</li> <li>✓ Develop knowledge about diverse places, resources and natural human environments.</li> <li>✓ Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator.</li> </ul> | <p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <ul style="list-style-type: none"> <li>✓ Learn about Maya farming methods.</li> <li>✓ Maya rainforest clearing, terraces, or milpa.</li> </ul> | <p>similarities and differences through the study of human and physical geography of a region in a European country.</p> <ul style="list-style-type: none"> <li>✓ An understanding of the human and physical geography of France, including its climate zones.</li> <li>✓ An appreciation of geographical similarities and differences between your local area and regions of France.</li> <li>✓ key physical and human characteristics, and major cities.</li> <li>✓ Understand geographical similarities and differences through the study of human and physical geography of a region in Germany.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.</li> <li>✓ Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</li> </ul> | <p>similarities and differences through the study of human and physical geography in Mexico.</p> <ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of physical geography including biomes and vegetation belts and mountains.</li> <li>✓ Locate the Amazon Basin within South America, concentrating on its environmental regions, key physical and human characteristics, and major cities.</li> <li>✓ Understand geographical similarities and differences through the study of human and physical geography in the Amazon Basin.</li> <li>✓ Understand geographical similarities and</li> </ul> |
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|  |  |  | <ul style="list-style-type: none"><li>✓ Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers and mountains.</li><li>✓ Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li><li>✓ Understand geographical similarities and differences through the study of human and physical geography of a region in Spain.</li><li>✓ Present human and physical features in the local area using a range of methods.</li></ul> |  | <p>differences through the study of human and physical geography in a region of the United Kingdom, a region in a European country. And a region within North or South America.</p> |
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