



### Individual Home Learning Autumn Half Term 1 Year 4 2021-22 Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

#### In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

#### When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





### Individual Home Learning Autumn Half Term 1 Year 4 2021-22 Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

### Here you will find:

- ✓ an overview of home learning for the period 6/9/2021 22/10/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

#### Top Tips:

- Keep periods of work little and often see *Timetable* for suggested timings
- Stay active encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

#### **FAQs**

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





# Individual Home Learning Autumn Half Term 1 Year 4 2021-22 Overview

WEEK BEGINNING	Maths	English	Торіс	RE	Science
6/9/2021			How do we learn about the past?	How and why do believers show their commitment during the journey of life?	What do I know about states of matter?
13/9/2021			What can I learn about the rich history of Rome?  How can I explaian and use the religious methaphor of life as a journey?		How can I describe solids, liquids and gases?
20/9/2021	Follow Oak	Follow Oak	How can I explore Roman locations using maps?	What is the importance of ceremonies of commitment that are associated with growing up and being responsible?	How do I group and classify different materials?
27/9/2021	National Academy lessons	National Academy lessons	Academy geographical features of Ancient ceremonies and commitments in		What are particles?
4/10/2021			What was life like in Britain before Romans arrived?	What are the similarities and differences between how people celebrate commitment in different religions?	What happens when materials are heated or cooled?
11/10/2021			How have Romans influenced life in Britain?	How can I create a map of the journey of life for a different religion?	What is the water cycle?
18/10/2021			What is the Roman Empire and how did it form?	What is the importance of love, commitment, community, belonging and belief today?	How can I see the water cycle in action?
25/10/2021			Halt	f term	





### Individual Home Learning Autumn Half Term 1 Year 4 2021-22 Online Links

Curriculum Area	Websites							
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning							
Maths and English	oaily lessons: https://classroom.thenational.academy/year-groups							
Topic	See medium term plan							
RE	Journey of life							
	http://www.primaryhomeworkhelp.co.uk/religion/christian.htm Christianity							
	https://www.bbc.co.uk/programmes/p02n5v2q#:~:text=Hindus%20believe%20life%20is%20a,an%20							
	effect%20on%20our%20future.&text=This%20good%20or%20bad%20karma,be%20reincarnated%2							
	Othousands%20of%20times. Hinduism							
	Ceremonies - growing up/being responsible							
	https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-baptism/zm32nrd Baptism							
	https://www.bbc.co.uk/programmes/p010xyj2 Sacred Thread Hinduism							
	https://www.bbc.co.uk/bitesize/clips/zm7tfg8 Bar Mitzvah Judaism							
	Marriageceremonies <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-</a>							
	my-religion-hinduism-nikki-hemal-marriage-hindu-wedding-ceremony/zmgrkmn Hindu							
	https://request.org.uk/life/rites-of-passage/marriage/ Christian							
	https://www.youtube.com/watch?v=sGGHBWSyHds Various							
Science	Comparing solids, liquids and gases <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h">https://www.bbc.co.uk/bitesize/topics/zkgg87h</a>							

Grouping/classifying <a href="https://www.abcya.com/games/states_of_matter">https://www.abcya.com/games/states_of_matter</a>
Particles <a href="https://www.bbc.co.uk/bitesize/clips/zpbvr82">https://www.bbc.co.uk/bitesize/clips/zpbvr82</a>
Heating/cooling <a href="https://www.youtube.com/watch?v=xYU7RSoOZOU">https://www.youtube.com/watch?v=xYU7RSoOZOU</a>
Water Cycle https://www.bbc.co.uk/bitesize/topics/zkgq87h/articles/z3wpp39
Experiment <a href="https://www.science-sparks.com/make-a-mini-water-cycle/">https://www.science-sparks.com/make-a-mini-water-cycle/</a>





# Individual Home Learning Autumn Half Term 1 2021-22 Suggested Reception Timetable

	Worship & PSHE (10 mins)	Morning Activity 1 (30 mins)	Morning Activity 2 (15 mins)	Morning Activity 3 (30 mins)	Morning Activity 4 (15 mins)	Afternoon activity (30 mins)
Mon	Worsh ip - see	<b>Maths</b> Oak National Academy Lesson 1 of 5	Oxford Owls Maths	<b>English</b> Oak National Academy Lesson 1 of 5	Oxford Owls Reading	<b>RE</b> Answer weekly big question

Tue	Summ er Theme s	<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5		<b>Science</b> Answer weekly big question
Wed		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5		<b>PE</b> Exercising at home
Thu		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5		<b>Topic</b> Answer weekly big question
Fri		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> Oak National Academy Lesson 5 of 5		Computing Produce a Google Slide around your favourite aspect of home learning from this week





# Individual Home Learning Autumn Half Term 1 2021-22 Suggested KS1 Timetable

Worship	Morning Activity 1	Morning	Morning Activity 3	Morning	Afternoon activity
& PSHE	(45 mins)	Activity 2	(45 mins)	Activity 4	(45 mins)
(15 mins)		(15 mins)		(20 mins)	

Mon	Worsh ip - see Summ	<b>Maths</b> Oak National Academy Lesson 1 of 5	Times Tables Rocksta	<b>English</b> Oak National Academy Lesson 1 of 5	Oxford Owls Reading	<b>RE</b> Answer weekly big question
Tue	er Theme s	<b>Maths</b> Oak National Academy Lesson 2 of 5	rs	<b>English</b> Oak National Academy Lesson 2 of 5		<b>Science</b> Answer weekly big question
Wed		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5		<b>PE</b> Exercising at home
Thu		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5		<b>Topic</b> Answer weekly big question
Fri		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> Oak National Academy Lesson 5 of 5		<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week





### Individual Home Learning Autumn Half Term 1 2021-22 Suggested KS2 Timetable

Worship & PSHE	Morning Activity 1 (60 mins)	Morning Activity 2	Morning Activity 3 (60 mins)	Morning Activity 4	Afternoon activity (60 mins)
(20 mins)		(30 mins)		(30 mins)	

Mon	Worsh ip - see Summ	<b>Maths</b> Oak National Academy Lesson 1 of 5	Times Tables Rocksta	<b>English</b> Oak National Academy Lesson 1 of 5	Reading Plus	<b>RE</b> Answer weekly big question
Tue	er Theme s	<b>Maths</b> Oak National Academy Lesson 2 of 5	rs	<b>English</b> Oak National Academy Lesson 2 of 5		<b>Science</b> Answer weekly big question
Wed		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5		<b>PE</b> Exercising at home
Thu		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5		<b>Topic</b> Answer weekly big question
Fri		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> Oak National Academy Lesson 5 of 5		<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week