



Individual Home Learning
Autumn Half Term 1 2021-22
Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



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Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 6/9/2021 - 22/12/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



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Overview

WEEK BEGINNING	Maths	English	Topic	RE	Science
6/9/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons	What impact did WWI have on Britain and the rest of the world? <i>(Cold task)</i>	How can following God bring freedom and justice? <i>(Cold task)</i>	How can living things be classified according to their characteristics? <i>(Cold task)</i>
13/9/2021			What were the causes of WWI?	How and why does God bring freedom to His people?	Who was Linnaeus and why was he significant?
20/9/2021			How can the countries involved in WWI be located?	How can God's laws bring justice and fairness to the world?	How can we read and understand classification keys for classifying living things?
27/9/2021			Where was the Western Front and what was life like there?	What is the significance of God rescuing His people BEFORE giving them the Ten Commandments?	How can we create our own classification keys for classifying living things?
4/10/2021			How did life at home change during WWI?	How and why do Christians seek to bring freedom and justice to the world?	How can we present our findings around living things from field research?
11/10/2021			How and why did WWI come to an end?	What are some of the connections that can be made between Biblical stories and Christian beliefs?	How can we describe and classify less common species of living things?
18/10/2021			What is the significance of WWI on our yearly act of Remembrance?	How can religion help people in good times?	How can we create, describe and classify a new living thing?
25/10/2021			Half term		



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Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups
Topic	See medium term plan
RE	Extracts from the film 'The Prince of Egypt' are still a good way to introduce the story of Moses and the Exodus The Five Marks of Mission: www.churchofengland.org/media/1918854/the%20five%20marks%20of%20mission.pdf Traidcraft's Orange Trading game and accompanying activities can be found at: www.traidcraftschools.co.uk/media/aaa8d308-2b49-46be-a226-e329037beda5 Christian Aid's Chocolate Trade game and accompanying activities can be found at: http://learn.christianaid.org.uk/YouthLeaderResources/choc_trade.aspx Information about Toilet Twinning can be found here: www.toilettwining.org
Science	Film about Carl Linnaeus from Ted Education at http://ed.ted.com Species: vulgaris at OUM from www.oum.ox.ac.uk Classification of living things (classification of a lion) from www.YouTube.com What and where are micro-organisms? from Children's University of Manchester Microbe Zoo, Michigan State University from commtechlab.msu.edu Classification, Ferguson Foundation from fergusonfoundation.org Guess zoo (scroll down page and download from link) from www.arkive.org British trees from www.woodlandtrust.org.uk The modern botanical illustration collection from www.nhm.ac.uk 10 recently discovered animals from listverse.com Snapshot Serengeti from www.snapshotserengeti.org



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Suggested Reception Timetable

	Worship & PSHE (10 mins)	Morning Activity 1 (30 mins)	Morning Activity 2 (15 mins)		Morning Activity 3 (30 mins)	Morning Activity 4 (15 mins)		Afternoon activity (30 mins)
Mon	Worship - see Summer Themes	Maths Oak National Academy Lesson 1 of 5	Oxford Owls Maths		English Oak National Academy Lesson 1 of 5	Oxford Owls Reading		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5		English Oak National Academy Lesson 2 of 5	Science Answer weekly big question			
Wed		Maths Oak National Academy Lesson 3 of 5		English Oak National Academy Lesson 3 of 5	PE Exercising at home			
Thu		Maths Oak National Academy Lesson 4 of 5		English Oak National Academy Lesson 4 of 5	Topic Answer weekly big question			
Fri		Maths Oak National Academy Lesson 5 of 5		English Oak National Academy Lesson 5 of 5	Computing Produce a Google Slide around your favourite aspect of home learning from this week			



Individual Home Learning
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Suggested KS1 Timetable

	Worship & PSHE (15 mins)	Morning Activity 1 (45 mins)	Morning Activity 2 (15 mins)		Morning Activity 3 (45 mins)	Morning Activity 4 (20 mins)		Afternoon activity (45 mins)
Mon	Worship - see Summer Themes	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Oxford Owls Reading		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5		English Oak National Academy Lesson 2 of 5	Science Answer weekly big question			
Wed		Maths Oak National Academy Lesson 3 of 5		English Oak National Academy Lesson 3 of 5	PE Exercising at home			
Thu		Maths Oak National Academy Lesson 4 of 5		English Oak National Academy Lesson 4 of 5	Topic Answer weekly big question			
Fri		Maths Oak National Academy Lesson 5 of 5		English Oak National Academy Lesson 5 of 5	Computing Produce a Google Slide around your favourite aspect of home learning from this week			



Individual Home Learning
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Suggested KS2 Timetable

	Worship & PSHE (20 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (60 mins)
Mon	Worship - see Summer Themes	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Reading Plus		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5		English Oak National Academy Lesson 2 of 5	Science Answer weekly big question			
Wed		Maths Oak National Academy Lesson 3 of 5		English Oak National Academy Lesson 3 of 5	PE Exercising at home			
Thu		Maths Oak National Academy Lesson 4 of 5		English Oak National Academy Lesson 4 of 5	Topic Answer weekly big question			
Fri		Maths Oak National Academy Lesson 5 of 5		English Oak National Academy Lesson 5 of 5	Computing Produce a Google Slide around your favourite aspect of home learning from this week			