



Individual Home Learning
Autumn Half Term 1 2021-22
Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Individual Home Learning
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Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 6/9/2021 - 22/10/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



Individual Home Learning
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Year 5 Overview

| WEEK BEGINNING | Maths | English | Topic | RE | Science |
|----------------|-------------------------------------|-------------------------------------|---|--|--|
| 6/9/2021 | Follow Oak National Academy lessons | Follow Oak National Academy lessons | Who were the Anglo-Saxons? | What does is mean if <i>God</i> is holy and loving? | What is a scatter graph? |
| 13/9/2021 | | | How did the Anglo-Saxons move to England? | What does the Bible say about <i>God</i> ? | What is the difference between a thermal conductor and a thermal insulator? |
| 20/9/2021 | | | Why did the Anglo-Saxons move to England? | What do cathedrals show about what Christians believe in <i>God</i> ? | What is the strongest type of paper? |
| 27/9/2021 | | | What areas did the Anglo-Saxons settle in? Why? | Should <i>God</i> be just holy, loving, both or more? | Why is it important to ensure that variables are controlled during an investigation? |
| 4/10/2021 | | | How can we design our own Anglo-Saxon settlement? | What does <i>God</i> hate? | What is absorbency, strength and durability? |
| 11/10/2021 | | | What did the Anglo-Saxons believe in? | Why is confessing your sins important? | Why is electrical health and safety important? |
| 18/10/2021 | | | Why is storytelling significant to Anglo-Saxon culture? | How can I use art to display how forgiveness is needed in the world this year? | How can I use various materials to make something soundproof? |
| 25/10/2021 | | | Half term | | |



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Year Five Online Links

| Curriculum Area | Websites |
|------------------------|--|
| Home learning tips | Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning |
| Maths and English | Daily lessons: https://classroom.thenational.academy/year-groups |
| Topic | See medium term plan |
| RE | Loving & Holy: BibleGateway.com: A searchable online Bible in over 150 versions and 50 languages. God: Agape « RE:quest (request.org.uk) Forgiveness: Issues: Forgiveness « RE:quest (request.org.uk) Cathedrals: Coventry Cathedral - Welcome to Coventry Cathedral - an extraordinary place with a story you can't ignore. Welcome to Canterbury Cathedral - Canterbury Cathedral (canterbury-cathedral.org) Praise the Lord (Evermore) Live - Worship Central - YouTube Holy Holy Holy - Hillsong UNITED - YouTube Praise, my soul the King of heaven - YouTube What God Hates: What God Hates (pruittcares.org) Who was Dr. Martin Luther King? - BBC Bitesize Desmond Tutu - Kids Britannica Kids Homework Help Confessing Sins: Sacrament of Reconciliation Archdiocese of Newark (rcan.org) |

| | |
|---------|---|
| | <p>Bible Stories: Moses, The Story - YouTube The Prodigal Son - Luke 15: Animated Bible Story - Online Sunday School (sharefaith.com) - YouTube</p> |
| Science | <p>Representing Data: Scatter diagrams - plotting and reading - Representing data - KS3 Maths Revision - BBC Bitesize Scatter Graphs Worksheets Questions and Revision MME (mathsmadeeasy.co.uk) Scatter Graphs Key Stage 2 (KS2) Maths Lesson for Primary School Children - YouTube</p> <p>Thermal Conductors and Thermal Insulators: Heat and insulation - KS2 Science - BBC Bitesize KS2 Heat How Thermal Insulators and Conductors Work (educationquizzes.com) Childrens Heat Conductors & Insulators Facts and Information (lovemyscience.com) insulators and conductors - Kids Britannica Kids Homework Help Conductors and Insulators: Thermal Energy Transfer - YouTube Conductors and insulators Physics - Live Lessons - YouTube</p> <p>Fair Test: How do you make sure a test is fair? - BBC Bitesize What is a fair test? TheSchoolRun Working scientifically: fair tests The Ogden Trust Fair Test Tutorial - YouTube</p> <p>Absorbency, Strength and Durability: rsc_tc_nc1.pdf (primaryresources.co.uk) How do you test the properties of materials? - KS2 Science - BBC Bitesize Read About the Properties of Materials Science for Kids Grades K-2 (generationgenius.com) How to Demonstrate Absorbency Science Projects - YouTube Testing the strength of different materials BBC Teach - YouTube Materials And Their Properties - YouTube</p> |

Electrical Health and Safety:

[Switched on Kids - from Electrical Safety First](#)

[The dangers of electricity - KS2 Science - BBC Bitesize](#)

[Electrical Safety for Children | How to prevent electric shocks | EC4U \(electriciancourses4u.co.uk\)](#)

[Dangers of Electricity, and Appropriate Safety Measures - YouTube](#)

Soundproofing:

[Why can't we hear it? - KS2 Science - BBC Bitesize](#)

[What Soundproofing Material Works Best? - Activity - TeachEngineering](#)

[DIY sound proofing / sound insulation experiment for KS 2 | KIDS - YouTube](#)



Individual Home Learning
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Suggested Reception Timetable

| | Worship & PSHE (10 mins) | Morning Activity 1 (30 mins) | Morning Activity 2 (15 mins) | | Morning Activity 3 (30 mins) | Morning Activity 4 (15 mins) | | Afternoon activity (30 mins) |
|------------|--|---|--|---|---|--|--|---|
| Mon | Worship - see Summer Themes | Maths Oak National Academy Lesson 1 of 5 | Oxford Owls Maths | | English Oak National Academy Lesson 1 of 5 | Oxford Owls Reading | | RE Answer weekly big question |
| Tue | | Maths Oak National Academy Lesson 2 of 5 | | English Oak National Academy Lesson 2 of 5 | Science Answer weekly big question | | | |
| Wed | | Maths Oak National Academy Lesson 3 of 5 | | English Oak National Academy Lesson 3 of 5 | PE Exercising at home | | | |
| Thu | | Maths Oak National Academy Lesson 4 of 5 | | English Oak National Academy Lesson 4 of 5 | Topic Answer weekly big question | | | |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | English Oak National Academy Lesson 5 of 5 | Computing Produce a Google Slide around your favourite aspect of home learning from this week | | | |



Individual Home Learning
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Suggested KS1 Timetable

| | Worship & PSHE (15 mins) | Morning Activity 1 (45 mins) | Morning Activity 2 (15 mins) | | Morning Activity 3 (45 mins) | Morning Activity 4 (20 mins) | | Afternoon activity (45 mins) |
|------------|--|---|--|---|---|--|--|---|
| Mon | Worship - see Summer Themes | Maths Oak National Academy Lesson 1 of 5 | Times Tables Rockstars | | English Oak National Academy Lesson 1 of 5 | Oxford Owls Reading | | RE Answer weekly big question |
| Tue | | Maths Oak National Academy Lesson 2 of 5 | | English Oak National Academy Lesson 2 of 5 | Science Answer weekly big question | | | |
| Wed | | Maths Oak National Academy Lesson 3 of 5 | | English Oak National Academy Lesson 3 of 5 | PE Exercising at home | | | |
| Thu | | Maths Oak National Academy Lesson 4 of 5 | | English Oak National Academy Lesson 4 of 5 | Topic Answer weekly big question | | | |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | English Oak National Academy Lesson 5 of 5 | Computing Produce a Google Slide around your favourite aspect of home learning from this week | | | |



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Suggested KS2 Timetable

| | Worship & PSHE (20 mins) | Morning Activity 1 (60 mins) | Morning Activity 2 (30 mins) | | Morning Activity 3 (60 mins) | Morning Activity 4 (30 mins) | | Afternoon activity (60 mins) |
|------------|--|---|--|---|---|--|--|---|
| Mon | Worship - see Summer Themes | Maths Oak National Academy Lesson 1 of 5 | Times Tables Rockstars | | English Oak National Academy Lesson 1 of 5 | Reading Plus | | RE Answer weekly big question |
| Tue | | Maths Oak National Academy Lesson 2 of 5 | | English Oak National Academy Lesson 2 of 5 | Science Answer weekly big question | | | |
| Wed | | Maths Oak National Academy Lesson 3 of 5 | | English Oak National Academy Lesson 3 of 5 | PE Exercising at home | | | |
| Thu | | Maths Oak National Academy Lesson 4 of 5 | | English Oak National Academy Lesson 4 of 5 | Topic Answer weekly big question | | | |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | English Oak National Academy Lesson 5 of 5 | Computing Produce a Google Slide around your favourite aspect of home learning from this week | | | |